# So Miss County Elem At Luxora

School Report Card 2013-2014
503 W Calhoun | Luxora , AR 72358
870-658-2768

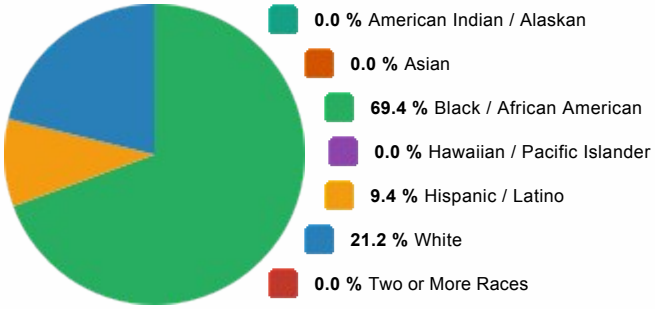
| | |
|---|---|
| Principal | Gloria Phillips |
| Superintendent | Gary Masters |

## SCHOOL CHARACTERISTICS

| | |
|---|---|
| Enrollment | 85 |
| Avg. Class Size | 16 |
| Avg. years teaching Experience | 9 |
| Per pupil spending | |
| • District avg. | $9,210 |
| • State avg. | $9,457 |
| School Choice Transfers | 0 |

## STUDENT DEMOGRAPHICS

### Race/Ethnicity Statistics




### Other Demographics

| | |
|---|---|
| Limited English proficiency | N/D |
| Low-income | 100 % |
| Students eligible to receive special education | N/D |

## INDICATOR: Achievement

| | | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| **3rd Grade Literacy** | | Annual Measurable Objective (AMO) | | | | 79.05 | | | | 2013 AMO | 80.95 | | | | | | AMO |
| Combined Population | 100 | | | | | | 0 | 30 | 30 | 40 | 70 | 0.00 | 9.09 | 63.6 | 27.3 | 90.9 | 82.86 |
| TAGG | 100 | | | | | | 0 | 30 | 30 | 40 | 70 | 0.00 | 9.09 | 63.6 | 27.3 | 90.9 | 82.86 |
| African American | RV | | | | | | 0 | 38.46 | 38.46 | 23.08 | 61.54 | RV | RV | RV | RV | RV | 82.50 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Economically Disadvantaged | 100 | | | | | | 0 | 30 | 30 | 40 | 70 | 0.00 | 9.09 | 63.6 | 27.3 | 90.9 | 84.56 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in 3rd Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | RV | | | | | | 0 | 33.33 | 33.33 | 33.33 | 66.67 | RV | RV | RV | RV | RV | |
| Male | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| **3rd Grade Mathematics** | | Annual Measurable Objective (AMO) | | | | 94.77 | | | | 2013 AMO | 95.24 | | | | | | AMO |
| Combined Population | 100 | | | | | | 0 | 20 | 30 | 50 | 80 | 9.09 | 36.4 | 45.5 | 9.09 | 54.59 | 95.72 |
| TAGG | 100 | | | | | | 0 | 20 | 30 | 50 | 80 | 9.09 | 36.4 | 45.5 | 9.09 | 54.59 | 95.72 |
| African American | RV | | | | | | 0 | 23.08 | 30.77 | 46.15 | 76.92 | RV | RV | RV | RV | RV | 95.00 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Economically Disadvantaged | 100 | | | | | | 0 | 20 | 30 | 50 | 80 | 9.09 | 36.4 | 45.5 | 9.09 | 54.59 | 95.59 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | RV | | | | | | 0 | 25 | 33.33 | 41.67 | 75 | RV | RV | RV | RV | RV | |
| Male | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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## INDICATOR: Achievement

| | | 2011-2012 | | | | | 2012-2013 | | | | | 2013-2014 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Tested 2013-2014 | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | Below Basic | Basic | Proficient | Advanced | Prof & Advanced | School |
| **4th Grade Literacy** | | | Annual Measurable Objective (AMO) | | | 79.05 | | | | 2013 AMO | 80.95 | | | | | | AMO |
| Combined Population | 100 | | | | | | 0 | 13.33 | 66.67 | 20 | 86.67 | 0.00 | 0.00 | 73.3 | 26.7 | 100 | 82.86 |
| TAGG | 100 | | | | | | 0 | 13.33 | 66.67 | 20 | 86.67 | 0.00 | 0.00 | 73.3 | 26.7 | 100 | 82.86 |
| African American | RV | | | | | | 0 | 9.09 | 63.64 | 27.27 | 90.91 | RV | RV | RV | RV | RV | 82.50 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 75.00 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Economically Disadvantaged | 100 | | | | | | 0 | 13.33 | 66.67 | 20 | 86.67 | 0.00 | 0.00 | 73.3 | 26.7 | 100 | 84.56 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Number of recently arrived LEP students not assessed in 4th Grade Literacy | | | | | | RV | | | | | RV | | | | | --- | |
| Female | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| **4th Grade Mathematics** | | | Annual Measurable Objective (AMO) | | | 94.77 | | | | 2013 AMO | 95.24 | | | | | | AMO |
| Combined Population | 100 | | | | | | 26.67 | 26.67 | 26.67 | 20 | 46.67 | 6.67 | 20.0 | 53.3 | 20.0 | 73.3 | 95.72 |
| TAGG | 100 | | | | | | 26.67 | 26.67 | 26.67 | 20 | 46.67 | 6.67 | 20.0 | 53.3 | 20.0 | 73.3 | 95.72 |
| African American | RV | | | | | | 27.27 | 36.36 | 27.27 | 9.09 | 36.36 | RV | RV | RV | RV | RV | 95.00 |
| Hispanic | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Caucasian | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | 100.00 |
| Economically Disadvantaged | 100 | | | | | | 26.67 | 26.67 | 26.67 | 20 | 46.67 | 6.67 | 20.0 | 53.3 | 20.0 | 73.3 | 95.59 |
| Students with Disabilities | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Limited English Proficient | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Female | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Male | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |
| Migrant | RV | | | | | | RV | RV | RV | RV | RV | RV | RV | RV | RV | RV | |

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## INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

| | 2011-2012 | | | | 2012-2013 | | | | 2013-2014 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy | Number Eligible Math | % Meeting Growth Math | Number Eligible Literacy | % Meeting Growth Literacy |
| Combined Population | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 15 | 26.67 | 15 | 73.33 |
| TAGG | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 15 | 26.67 | 15 | 73.33 |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 25 | 8 | 75 |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2 | NA | 2 | 50 |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 5 | 40 | 5 | 80 |
| Economically Disadvantaged | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 15 | 26.67 | 15 | 73.33 |
| Students with Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | NA | NA | NA | NA |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | NA | NA | NA | NA |

## INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Grade One Reading Comprehension | --- | --- | --- | 52 | 38 | 56 | 51 | 44 | 55 |
| Grade One Math Problems | --- | --- | --- | 49 | 45 | 56 | 42 | 53 | 55 |
| Grade Two Reading Comprehension | --- | --- | --- | 44 | 52 | 59 | 37 | 42 | 58 |
| Grade Two Math Problems | --- | --- | --- | 36 | 40 | 58 | 40 | 41 | 58 |
| Grade Three Reading | --- | --- | --- | 28 | 40 | 51 | 31 | 41 | 50 |
| Grade Three Math | --- | --- | --- | 36 | 48 | 55 | 27 | 44 | 54 |
| Grade Four Reading | --- | --- | --- | 26 | 34 | 53 | 23 | 36 | 52 |
| Grade Four Math | --- | --- | --- | 29 | 41 | 61 | 50 | 51 | 61 |
| Grade Five Reading | --- | --- | --- | --- | 42 | 47 | --- | 29 | 47 |
| Grade Five Math | --- | --- | --- | --- | 54 | 55 | --- | 39 | 54 |
| Grade Five Science | --- | --- | --- | --- | 53 | 60 | --- | 41 | 60 |
| Grade Six Reading | --- | --- | --- | --- | 36 | 46 | --- | 40 | 46 |
| Grade Six Math | --- | --- | --- | --- | 47 | 55 | --- | 57 | 54 |
| Grade Seven Reading | --- | --- | --- | --- | 40 | 50 | --- | 37 | 49 |
| Grade Seven Math | --- | --- | --- | --- | 50 | 54 | --- | 40 | 53 |
| Grade Seven Science | --- | --- | --- | --- | 49 | 61 | --- | 40 | 60 |
| Grade Eight Reading | --- | --- | --- | --- | 35 | 53 | --- | 41 | 52 |
| Grade Eight Math | --- | --- | --- | --- | 42 | 54 | --- | 47 | 53 |
| Grade Nine Reading Comprehension | --- | --- | --- | --- | 37 | 50 | --- | 29 | 51 |
| Grade Nine Math Concepts and Problems | --- | --- | --- | --- | 38 | 49 | --- | 28 | 47 |

Download 2012 School Report Card for 2012
Norm Referenced Test Results

## INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **American College Test (ACT)** | | | | | | | | | |
| Number of Students Taking Voluntary Universal ACT | --- | --- | --- | --- | | 6,692 | --- | | 7,110 |
| District Provided Remediation for Students Taking Voluntary Universal ACT | | | | | N | 48 | | --- | 36 |
| Number of Students in College and Career Readiness Planning (CCRPP) | --- | --- | --- | --- | | 1,790 | --- | 0 | 0 |
| Number of Students Taking ACT in Grades 9-11 | --- | --- | --- | --- | 65 | 26,174 | --- | 56 | 25,004 |
| Number of Students Taking ACT in Grade 12 | --- | --- | --- | --- | 55 | 18,507 | --- | 46 | 18,262 |
| ACT Reading | --- | --- | --- | --- | 19.64 | 21.67 | --- | 21.78 | 22.46 |
| ACT English | --- | --- | --- | --- | 19.10 | 21.31 | --- | 19.76 | 21.38 |
| ACT Mathematics | --- | --- | --- | --- | 18.30 | 20.73 | --- | 18.85 | 21.02 |
| ACT Science | --- | --- | --- | --- | 18.85 | 21.04 | --- | 20.33 | 21.90 |
| ACT Composite | --- | --- | --- | --- | 19.09 | 21.31 | --- | 19.80 | 21.24 |
| **Scholastic Assessment Test (SAT)** | | | | | | | | | |
| Number of Students Taking SAT College Admission Test | --- | --- | --- | --- | 0 | 897 | --- | --- | 84 |
| SAT Critical Reading Mean | --- | --- | --- | --- | | 473 | --- | --- | 599 |
| SAT Math Mean | --- | --- | --- | --- | | 472 | --- | --- | 597 |
| SAT Writing Mean | --- | --- | --- | --- | | 459 | --- | --- | 584 |
| **Advanced Placement Courses (AP)** | | | | | | | | | |
| Number of Students Taking Advanced Placement (AP) Courses | --- | --- | --- | --- | 90 | 24,364 | --- | 94 | 25,547 |
| Number of AP Exams Taken | --- | --- | --- | --- | 172 | 42,545 | --- | 173 | 44,424 |
| Number of AP Exams Scored 3, 4, or 5 | --- | --- | --- | --- | 17 | 13,296 | --- | 13 | 14,143 |
| Number of Students Taking International Baccalaureate Courses | --- | --- | --- | --- | | 219 | --- | --- | 460 |
| **College Going Rate** | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 46.1 % | 51.5 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 35.0 % | 46.2 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 50.0 % | 33.2 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 50.0 % | 50.6 % |

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College Readiness Results

## INDICATOR: Achievement

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **College Credit Accumulation Rate** | | | | | | | | | |
| All Students | N/A | N/A | N/A | N/A | N/A | N/A | --- | 80.7 % | 79.7 % |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | --- | 85.0 % | 69.9 % |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | --- | 84.1 % | 79.0 % |
| Caucasian | N/A | N/A | N/A | N/A | N/A | N/A | --- | 79.2 % | 82.4 % |

## INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **Arkansas ESEA Accountability** | | | | | | | | | |
| Needs Improvement | | | | Y | 4 | 797 | Y | 4 | 876 |
| Needs Improvement Priority | | | | N | 0 | 38 | N | 0 | 36 |
| Needs Improvement Priority Met Year 1 Exit Criteria | | | | N | 0 | 4 | N | 0 | 1 |
| Needs Improvement Focus | | | | N | 0 | 80 | N | 0 | 81 |
| Needs Improvement Focus Met Year 1 Exit Criteria | | | | N | 0 | 8 | N | 0 | 4 |
| Achieving | | | | N | 0 | 130 | N | 0 | 67 |
| Exemplary | | | | N | 0 | 9 | N | 0 | 1 |
| | Download 2012 School Report Card for 2012 ESEA results | | | | | | | | |
| **School Rating** | | | | | | | | | |
| School Rating | | | | | | | B | | |
| Overall Points for School Rating | | | | | | | 247 | | |
| Count of Schools with Rating = A *( 270 - 300 Points )* | | | | | | | | 0 | 162 |
| Count of Schools with Rating = B *( 240 - 269 Points )* | | | | | | | | 1 | 322 |
| Count of Schools with Rating = C *( 210 - 239 Points )* | | | | | | | | 3 | 365 |
| Count of Schools with Rating = D *( 180 - 209 Points )* | | | | | | | | 0 | 160 |
| Count of Schools with Rating = F *( Less than 180 Points )* | | | | | | | | 0 | 43 |
| **Performance School Rating** | | | | | | | | | |
| Performance (Status) School Rating | 5 | | | --- | | | | | |
| 1 - Schools in need of Immediate Improvement | | 0 | 9 | | --- | --- | | | |
| 2 - Schools Approaching Standards (Alert) | | 0 | 10 | | --- | --- | | | |
| 3 - Schools Meeting Standards | | 1 | 150 | | --- | --- | | | |
| 4 - Schools Exceeding Standards | | 1 | 416 | | --- | --- | | | |
| 5 - Schools of Excellence | | 2 | 444 | | --- | --- | | | |

## INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **District Provides Textbooks or Digital Resources for all Pupils** | | | | | | | | | |
| District Provides Textbooks or Digital Resources for all Pupils | | Y | 100 % | | Y | 100 % | | Y | 100 % |
| **Annual Accreditation Status** | | | | | | | | | |
| Annual Accreditation Status Accredited | Y | 3 | 838 | N | 1 | 783 | N | 1 | 790 |
| Accredited-Cited | N | 1 | 212 | Y | 3 | 249 | Y | 3 | 254 |
| Accredited-Probationary | N | 0 | 18 | N | 0 | 30 | N | 0 | 27 |
| **Attendance Rate (*State Goal 91.13%)** | | | | | | | | | |
| Attendance Rate Combined | 95.9 % | 94.8 % | 95.2 % | 96.1 % | 93.9 % | 94.1 % | 96.6 % | 94.5 % | 94.4 % |
| Attendance Rate for Targeted Acheivement Gap Group | | | | 96.1 % | 93.6 % | 93.9 % | 96.9 % | 94.2 % | 94.0 % |
| Attendance Rate African American | | | | 97.2 % | 93.9 % | 94.1 % | 97.0 % | 95.0 % | 94.3 % |
| Attendance Rate Hispanic | | | | 95.5 % | 92.9 % | 94.5 % | 98.7 % | 93.2 % | 94.8 % |
| Attendance Rate Caucasian | | | | 95.5 % | 93.7 % | 94.0 % | 95.3 % | 94.2 % | 94.3 % |
| Attendance Rate Economically Disadvantaged | | | | 96.1 % | 93.6 % | 93.7 % | 96.9 % | 94.2 % | 93.8 % |
| Attendance Rate Students with Disabilities | | | | 97.7 % | 93.6 % | 94.0 % | 100.0 % | 95.2 % | 94.1 % |
| Attendance Rate Limited English Proficient | | | | | 93.0 % | 94.8 % | 0.0 % | 91.7 % | 95.3 % |
| **Dropout Rate** | | | | | | | | | |
| Dropout Rate | --- | 2.25 % | 2.43 % | --- | 3.33 % | 2.12 % | --- | 2.61 % | 2.10 % |

## INDICATOR: School Performance

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| **Graduation Rate (*State Goal 85%)** | | | | | | | | | |
| Graduation Rate Combined | --- | 84.5 % | 84.1 % | --- | 84.9 % | 84.9 % | --- | 79.1 % | 86.9 % |
| Graduation Rate for Targeted Acheivement Gap Group | --- | 87.8 % | 79.3 % | --- | 84.8 % | 80.5 % | --- | 75.4 % | 82.9 % |
| Graduation Rate African American | --- | 86.4 % | 78.1 % | --- | 90.9 % | 78.1 % | --- | 84.4 % | 81.0 % |
| Graduation Rate Hispanic | --- | 100.0 % | 78.0 % | --- | 80.0 % | 81.8 % | --- | 100.0 % | 84.5 % |
| Graduation Rate Caucasian | --- | 82.2 % | 87.0 % | --- | 83.1 % | 87.8 % | --- | 74.5 % | 89.3 % |
| Graduation Rate Economically Disadvantaged | --- | 87.5 % | 79.1 % | --- | 84.8 % | 80.3 % | --- | 75.0 % | 82.7 % |
| Graduation Rate Students with Disabilities | --- | 77.8 % | 79.2 % | --- | 60.0 % | 80.4 % | --- | 40.0 % | 83.1 % |
| Graduation Rate Limited English Proficient | --- | 0.0 % | 77.3 % | --- | 0.0 % | 80.8 % | --- | 0.0 % | 84.1 % |
| Grade Inflation Rate | --- | --- | --- | --- | 11.36 % | 2.51 % | --- | 6.3 % | 7 % |
| College Remediation Rate | --- | 65.5 % | 49.4 % | --- | 35.3 % | 43.0 % | --- | 63.0 % | 45.4 % |
| **Enrollment** | | | | | | | | | |
| October 1 Enrollment | 112 | 1,335 | 468,656 | 89 | 1,302 | 471,867 | 85 | 1,272 | 474,995 |

## INDICATOR: School Environment

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Discipline Policies Distributed to Parents | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Discipline Training Provided to Staff | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| Parental Involvement Plan Adopted | Y | 100 % | 100 % | Y | 100 % | 100 % | Y | 100 % | 100 % |
| District Alternative Learning Environment Compliance | | Y | 98.83 % | | Y | 96.89 % | | Y | 91.05 % |
| Expulsions | --- | 3 | 378 | --- | 15 | 471 | --- | 3 | 524 |
| Weapons Incidents | --- | 1 | 690 | --- | 1 | 763 | --- | 4 | 843 |
| Staff Assaults | --- | 2 | 436 | --- | 9 | 495 | --- | --- | 504 |
| Student Assaults | --- | 6 | 1,944 | --- | 15 | 2,302 | --- | 3 | 2,439 |

## INDICATOR: Retention

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Number of Students Retained at Grade 1 | 2 | 8 | 1,534 | 2 | 12 | 1,416 | --- | 1 | 1,514 |
| Percent of Students Retained at Grade 1 | 9.09 % | 7.77 % | 4.09 % | 8.70 % | 11.43 % | 3.82 % | --- | 0.00 % | 4.64 % |
| Number of Students Retained at Grade 2 | 1 | 2 | 594 | 1 | 1 | 558 | --- | 1 | 572 |
| Percent of Students Retained at Grade 2 | 4.00 % | 1.74 % | 1.62 % | 7.69 % | 1.20 % | 1.53 % | --- | 0.00 % | 2.63 % |
| Number of Students Retained at Grade 3 | 0 | 2 | 305 | 0 | 2 | 240 | --- | 1 | 279 |
| Percent of Students Retained at Grade 3 | 0.00 % | 1.80 % | 0.84 % | 0.00 % | 1.74 % | 0.66 % | --- | 0.00 % | 2.30 % |
| Number of Students Retained at Grade 4 | 0 | 1 | 141 | 0 | 0 | 114 | --- | 2 | 137 |
| Percent of Students Retained at Grade 4 | 0.00 % | 0.83 % | 0.38 % | 0.00 % | 0.00 % | 0.32 % | --- | 0.00 % | 1.80 % |
| Number of Students Retained at Grade 5 | 0 | 0 | 84 | 0 | 0 | 101 | --- | 0 | 82 |
| Percent of Students Retained at Grade 5 | 0.00 % | 0.00 % | 0.23 % | 0.00 % | 0.00 % | 0.28 % | --- | 0.00 % | 1.05 % |
| Number of Students Retained at Grade 6 | 0 | 0 | 137 | 0 | 1 | 135 | --- | 1 | 134 |
| Percent of Students Retained at Grade 6 | 0.00 % | 0.00 % | 0.37 % | 0.00 % | 0.99 % | 0.37 % | --- | 0.00 % | 1.38 % |
| Number of Students Retained at Grade 7 | 0 | 0 | 317 | 0 | 1 | 296 | --- | 2 | 315 |
| Percent of Students Retained at Grade 7 | 0.00 % | 0.00 % | 0.86 % | 0.00 % | 0.96 % | 0.81 % | --- | 1.98 % | 1.79 % |
| Number of Students Retained at Grade 8 | 0 | 0 | 253 | 0 | 0 | 251 | --- | 1 | 274 |
| Percent of Students Retained at Grade 8 | 0.00 % | 0.00 % | 0.70 % | 0.00 % | 0.00 % | 0.69 % | --- | 1.00 % | 1.43 % |

## INDICATOR: Teacher Quality

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| % Teachers Completely Certified (Licensed) | --- | --- | --- | 93.3 % | 94.2 % | 97.9 % | 84.6 % | 93.0 % | 95.7 % |
| % Teachers with Emergency / Provisional Credentials | --- | --- | --- | 0.0 % | 1.0 % | 0.9 % | 0.0 % | 0.0 % | 0.8 % |
| % Teachers with Bachelor's Degree | 58.0 % | 76.0 % | 59.0 % | 64.0 % | 76.0 % | 59.0 % | 60.0 % | 77.0 % | 57.0 % |
| % Teachers with Master's Degree | 42.0 % | 23.0 % | 40.0 % | 36.0 % | 23.0 % | 40.0 % | 40.0 % | 22.0 % | 41.0 % |
| % Teachers with Advanced Degree | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % | 0.0 % | 1.0 % | 1.0 % |
| **HQ Teachers in High Poverty Schools** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | 0.0 % | 0.2 % | --- | 0.0 % | 0.0 % | 0.9 % | 0.0 % | 0.0 % | 0.9 % |
| **HQ Teachers in Low Poverty Schools** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.0 % | 0.6 % | 0.0 % | 0.0 % | 0.6 % |
| **HQ Teachers Aggregate of All Economic Levels** | | | | | | | | | |
| % Core Academic Classes not Taught by HQ Teachers | --- | --- | --- | --- | 0.4 % | 0.7 % | 0.0 % | 1.4 % | 0.7 % |

| School Board Members | Hours of Training |
|---|---|
| Gene Bennett | 25.50 |
| Mark Fincher | 7.00 |
| Darrell Gist | 19.50 |
| Russell Lane | 14.50 |
| Freddie Ware | 14.50 |
| Clarence Williams | 18.00 |
| Johnny Worsham | 8.00 |

## INDICATOR: School Choice

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Percent of Students School Choice | 0.00 % | 0.00 % | 2.90 % | 0.00 % | 0.00 % | 2.68 % | 0.00 % | 0.00 % | 2.82 % |

## INDICATOR: School Funding

| | 2011-2012 | | | 2012-2013 | | | 2013-2014 | | |
|---|---|---|---|---|---|---|---|---|---|
| | School | District | State | School | District | State | School | District | State |
| Mills Voted | | 36.0 | 37.2 | | 40.8 | 37.4 | | 40.8 | 37.5 |
| Expenditure Per Student | | $9,372 | $9,379 | | $8,818 | $9,324 | | $9,210 | $9,457 |
| Average Teacher Salary | | $40,571 | $46,946 | | $43,309 | $47,316 | | $43,066 | $48,060 |
| Total Expenditures | | $13,881,765 | $5,196,885,067 | | $15,504,861 | $5,088,669,535 | | $22,868,263 | $5,288,037,508 |
| Instructional Expenditures | | $6,500,411 | $2,485,540,210 | | $6,214,497 | $2,472,977,282 | | $6,417,428 | $2,500,807,896 |
| Administrative Expenditures | | $699,976 | $317,870,955 | | $701,907 | $312,346,508 | | $798,698 | $325,831,774 |
| Extracurricular Expenditures | | $451,893 | $201,604,356 | | $335,785 | $184,520,020 | | $325,319 | $174,851,754 |
| Capital Expenditures | | $1,254,401 | $608,547,135 | | $3,635,953 | $531,101,753 | | $10,363,849 | $423,083,973 |
| Debt Service Expenditures | | $249,395 | $267,265,988 | | $571,281 | $235,094,970 | | $967,043 | $285,311,300 |
| **Free and Reduced Meals** | | | | | | | | | |
| Percent of Students Eligible for Free and Reduced Meals | 99.1 % | 78.0 % | 60.5 % | 100.0 % | 77.1 % | 60.3 % | 100.0 % | 77.3 % | 60.9 % |
| State Free and Reduced-Price Meal Rate*** | | | 60.3 % | | | 60.7 % | | | 61.2 % |
| National Free and Reduced-Price Meal Rate** | | | 53.9 % | | | 50.6 % | | | 52.1 % |

**Source: FNS National databank for federal fiscal year 2013.
***State Free and Reduced Meal Rate includes preschool and adult education students.