

School Plan

LUXORA ELEMENTARY SCHOOL  
503 Calhoun, Luxora, AR  
Arkansas Comprehensive School Improvement Plan  
2013-2014

The Mission of South Mississippi County Elementary School at Luxora is to educate all students for success by placing an emphasis on proficiency in literacy and math as the basis for all curriculum areas. Emphasis will also be placed on Wellness.

Grade Span: P-4

Title I: Title I Schoolwide

School Improvement: SI\_5

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**Priority 1:** Literacy

**Goal:** All students will improve literacy skills in reading content and open response writing.

**Priority 2:** Math

**Goal:** All students will improve math skills in Measurement, and Open Response Numbers and Operations.

**Priority 5:** Wellness

**Goal:** All students show a need to improve their cardiovascular, muscular strength/endurance, and flexibility activity.

**Priority 7:** Restructuring

**Goal:** To increase efficiency within the school.

**Goal:** To improve academic performance by all students.

**Priority 8:** Parental Engagement

**Goal:** All actions relating to the parental engagement model are evaluated through parent surveys, information gathered at regular parental involvement meetings, and the number of parents attending school events as evidenced by sign in sheets. It is the intent of our school to increase parental engagement at SMC Luxora.

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Priority 1: To improve literacy skills

Based on our 2011-2013, 85% of students at SMC Luxora performed proficient and advanced in literacy comprehension and fluency of reading. Comprehension interventions will include modeling higher order thinking skills, providing more time for dialogue, rich discussions, and questioning. Fluency intervention will include timed reading phrases, passages, and Quick Reads.

**SMC at Luxora Results from the Literacy Benchmark Exam:**

Supporting Data:

Combined population

2011--77% of students scores proficient or advanced

2012--95% of students scored proficient or advanced

2013--82% of students scored proficient or advanced

The lowest identified area for the combined population was content open response with content open response scores just slightly lower than multiple choice.

**Third Grade results from the Benchmark:**

% of students scoring proficient/advanced on the literacy portion  
Combined Population

2011--76% of students scored proficient or advanced

2012--84.6% of students scored proficient or advanced

2013--87% of students scored proficient or advanced

The weakest areas were Multiple Choice- Writing (61%) and Open Response-Reading Practical (4.6/8)

The lowest identified areas for the combined populations were practical and content open response.

**Fourth Grade results from the Benchmark:**

% of students scoring proficient/advanced on the literacy portion.  
Combined population

2011--78% of students scored proficient or advanced

2012--100 % of students scored proficient or advanced

2013--77% of students at proficient or advanced

The weakest areas were Reading-Content(67%) and Open Response Writing-Content (4.4/8)and Style (3.2/4)

The data from the last three years indicates that comprehension is our primary concern in the area of literacy.

We are implementing intense interventions in comprehension strategies and departmentalizing grades second through fourth.

Departmentalizing in these grades should firmly establish and maintain foundational skills such as word study and fluency.

**Kindergarten results from the Sat 10 and Iowa Test of Basic Skills:**

2011--100% of students scored at/above 50th NPR

2012--Students were not tested

2013--Students were not tested

The lowest identified skill and sub skill for the combined populations were listening and inferential comprehension.

**First Grade results from the SAT 10 and Iowa Test of Basic Skills:**

% of combined population at/above 50th NPR on the reading portion

2011--25% of students scored at/above 50th NPR

2012--35% of students scored at/above 50th NPR

2013-65%

% of combined population at/above 50th NPR on the language portion

2011--21.0%

2012--35.0%

2013-55%

The lowest identified skills and sub skills for the combined populations were listening, inferential comprehension, and vocabulary.

**Second Grade results from the SAT 10 and Iowa Test of Basic Skills:**

% of combined population at/above 50th NPR on the reading portion

2011--35%

2012--26%

2013-36%

% of combined population at/above 50th NPR on the language portion

2011--28.0%

2012--26.0%

2013-54%

The lowest identified skills and sub skills for the combined populations were language, capitalization in context, usage and expression, and vocabulary.

**Third Grade results from the Iowa Test of Basic Skills:**

% of combined population at/above 50th NPR on the reading

2011--76%

2012--N/A

2013-N/A

The lowest identified skills and sub skills for the combined populations were listening, inferential comprehension, usage and expression, and nouns, pronouns, and modifiers.

**Fourth Grade results from the Iowa Test of Basic skills:**

% of combined population at/above 50th NPR on the reading portion

2011--78%

2012--N/A

2013--N/A

The lowest identified skill and sub skill for the combined populations were punctuation and correct punctuation.

The faculty of SMC Luxora gathered to analyze and discuss data. The faculty concluded that reading comprehension and vocabulary would be the main focus for the school year 2012-2013.

The attendance rate for SMC Luxora in grades Pre-K through 4th is as follows: 2011--97%, 2012--95%, 2013--99%

Goal All students will improve literacy skills in reading content and open response writing.

Benchmark In previous years all subpopulations met the AMO. African Americans(78.61%) Economically disadvantaged (81.13%).The 2011 benchmark

score for literacy was 77%. The 2012 benchmark score was 94.7%. The 2013 benchmark score was 77%. The 2013 AMO goal was 80.95%, with the Target Achievement Gap goal for SMC Luxora being 80.95%. The three year average performance for all students is 82.57%. Luxora had a 74.51% growth performance for 2013 and is "Achieving" in Literacy. The AMO for 2014 is 82.86% It is our intent to meet, maintain, or exceed our current scores.

Intervention: Implementation of a Comprehensive Balanced Literacy Program in K-4 literacy classroom.				
Scientific Based Research: Tompkins, Gail (1997). Literacy for the 21st Century-A Balanced Approach. Sadle River, NJ: Prentice-Hall Dorn, L., French, C., & Jones, T. (1998). Apprenticeship in Literacy. York, MA: Stenhouse Publishers "Literacy for the 21st Century-A Balanced Approach" by Gail Tompkins, "Apprenticeship in Literacy" by Linda Dorn, al...				
Actions	Person Responsible	Timeline	Resources	Source of Funds
K-3 Literacy coach/interventionist will attend training to keep current on literacy strategies and interventions. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Outside Consultants	ACTION BUDGET: \$
All staff will participate in appropriate training to increase student achievement to improve teacher quality. This meets the strategies to attract highly qualified teachers component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Computers District Staff Outside Consultants Teachers Teaching Aids	ACTION BUDGET: \$
K-1 teachers will attend appropriate training to enhance literacy skills. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Outside Consultants Teachers Teaching Aids	ACTION BUDGET: \$
Use DIBELS to assess students and guide instruction. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
Classroom teachers will set up classrooms to facilitate a balanced literacy approach with literacy corners as appropriate. This meets the collaboration	Gloria Phillips, Principal	Start: 06/01/2013	Administrative Staff Outside Consultants	ACTION BUDGET: \$

component of schoolwide. Action Type: Title I Schoolwide		End: 05/30/2014	Teachers Teaching Aids	
The Literacy Coach/interventionist will provide quality literacy instructional strategies and interventions to enhance student achievement. This meets the professional development component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	District Staff Teachers	ACTION BUDGET: \$
K-1 teachers will implement some components of ELLA into their classroom.	Gloria Phillips, Principal	Start: 08/05/2013 End: 06/30/2014	Teachers	ACTION BUDGET: \$
Title 1 funds will be used to hire an instructional aide to assist targeted students in literacy and math as indicated by on-going assessments.DIBELS (LNF - Letter Naming Fluency; PSF- Phonemic Segmentation Fluency; NWF - Nonsense Word Fluency; and ORF - Oral Reading Fluency) data will be gathered three times a year and progress monitoring will be gathered weekly to evaluate the effectiveness of this instruction.(Title 1 FTE 1.0--Ebony West) <b>Ending Scores for DIBELS</b> Kindergarten 2013: % of students meeting or exceeding the Dibels End of Year (EOY) Benchmark. % were at low risk. LN-100;NWF-94;PSF-100;WUF-85 First Grade 2013: NWF-96;PSF-100;WUF-76; ORF-57 Second Grade 2013: WUF-90;ORF-45 Third Grade 2013: ORF-33 Fourth Grade 2013: ORF-50	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Teachers	Title I - Employee \$15600.00 Salaries: Title I - Employee \$4680.00 Benefits: <hr/> ACTION BUDGET: \$20280
After school tutoring will be provided for students to maintain or reach proficiency. Students who do not perform at or above proficient on the literacy assessments will attend after school tutoring for immediate intervention on designated concepts through the school year. This meets the point in time remediation component of schoolwide. Pre and Post test data will be gathered to evaluate the effectiveness of this program.The attendance rate for the 2012 extended day tutoring was 90%.	Gloria Phillips, Principal	Start: 08/05/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$

Action Type: Title I Schoolwide				
Literacy Coach/interventionist and some K-3 teachers will attend every other year the AR Reading Conference held by the Arkansas Department of Education, AR Reading Association to improve teacher quality and increase student achievement. Action Type: HQT-Section 2141 Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Outside Consultants	ACTION BUDGET: \$
ACSIP training will be provided as needed by the Arkansas Department of Education. This meets the collaboration component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Renella Clemons, Federal Coordinator	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Outside Consultants Teachers	ACTION BUDGET: \$
A step up day will be provided for Headstart and other community children who are entering kindergarten. This meets the transition component of schoolwide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Success Maker will be implemented to support improving instruction and increasing achievement. Pre, post, and review test will be gathered to monitor the effectiveness of this software. Initial Reading 3rd Grade 2012: 100% meet acceptable performance of at least 90% skills mastered. Reader's Workshop 3rd Grade 2012: 63% meet acceptable performance of at least 90% skills mastered. Reader's Workshop 4th Grade 2012: 43% meet acceptable performance of at least 90% skills mastered.  Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Computers Outside Consultants Teachers	ACTION BUDGET: \$
A technology trainer will provide professional development and support to teachers for integration of technology into instruction. CWT and teacher made checklist will be gathered to evaluate the effectiveness of the technology training and its application. CWT indicated that 10% of the time technology was being utilized by the teacher and/or students. Action Type: Professional Development Action Type: Technology Inclusion	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Computers District Staff Teachers	ACTION BUDGET: \$
Classroom Walk Throughs will still be based on the Pathwise model. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Outside Consultants	ACTION BUDGET: \$

			Teachers	
<p>Interventionists will assist students in small groups in literacy. DIBELS will be gathered three times a year and progress monitoring will be gathered weekly to evaluate the effectiveness of this instruction.</p> <p>Action Type: Title I Schoolwide</p>	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Performance Assessments Teachers	<hr/> <p>ACTION BUDGET: \$</p>
<p>Formative assessments will be implemented in literacy and math for Grades 1-4. Results will be used to guide instruction.</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Computers District Staff Performance Assessments Teachers Teaching Aids	<hr/> <p>ACTION BUDGET: \$</p>
<p>Title 1 funds will be used to hire a computer paraprofessional to provide computer assisted instruction and interventions(one on one, small group, and in class). Pre, post, and computer generated test will be gathered periodically to evaluate the effectiveness of this instruction.(Title 1 FTE 1.0--Samantha Tacker)</p> <p>Action Type: Program Evaluation Action Type: Title I Schoolwide</p>	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office	<p>Title I - Employee \$15184.00 Salaries: Title I - Employee \$4555.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$19739</p>
<p>Instructional Assistants will receive interventionist training to aid in the implementation of instructional strategies.</p> <p>Action Type: Professional Development</p>	Renella Clemons, Curriculum Coordinator	Start: 08/05/2013 End: 05/30/2014	Outside Consultants	<hr/> <p>ACTION BUDGET: \$</p>
<p>Formative assessments will provide customized interim assessments for Grades 1 through 4 that are closely aligned to the curriculum and the benchmark exams with timely data reports to guide instruction and to address identified individual point in time needs.</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Outside Consultants	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Special Education				
CWT will be used to monitor that K-1 teachers are using some of the ELLA strategies. Action Type: Program Evaluation	Gloria Phillips	Start: 08/04/2013 End: 05/30/2014	Administrative Staff	ACTION BUDGET: \$
Title I funds will be used to hire an instructional aid to help students with literacy interventions. (Title 1 FTE .40--Tammyla Richmond) Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Central Office	Title I - Employee \$6074.00 Salaries: Title I - Employee \$1822.00 Benefits: ACTION BUDGET: \$7896
Teachers in grades 1-4 will incorporate The Learning Institute's interim assessments to improve student achievement in Literacy open response. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Literacy Team/Grade Level Meetings for grades K-4 will be held as needed to collaborate, evaluate, monitor, and adjust instruction. This meets the collaboration component of schoolwide. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Title Teachers	ACTION BUDGET: \$
Literacy teachers will attend 3 days of training sponsored by the Arkansas Public School Resource Center in creating literacy units aligned with Common Core State Standards. Action Type: Collaboration Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Students will participate in National Library Week to promote literacy. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Public Library School Library Teachers	ACTION BUDGET: \$
Literacy teachers will attend 2 days of professional development to complete literacy units, aligned with Common Core State Standards, developed during Arkansas Public School Resource Center training. Action Type: Alignment	Gloria Phillips, Principal	Start: 06/10/2013 End: 06/11/2013	Teachers	ACTION BUDGET: \$



Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion				
NSLA funds will be used for supplemental literacy materials and supplies for implementation of Common Core. These supplies will include, but not be limited to books and writing materials, such as writing charts. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Students from Arkansas Northeastern College(ANC) Career Class will observe and assist teachers in the classroom to gain knowledge of the educational system and to prepare themselves for a career in education. Action Type: Collaboration	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Community Leaders Teachers	ACTION BUDGET: \$
Title 1 funds will be used to purchase materials and supplies to aid in the implementation of Comprehensive Literacy strategies. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Performance Assessments Teaching Aids	Title I - Materials & \$959.00 Supplies: <hr/> ACTION BUDGET: \$959
Title 1 funds will be used to hire an after-school tutor to aid students who are performing below grade level in literacy and math. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/28/2014		Title I - Employee \$2340.00 Salaries: Title I - Employee \$702.00 Benefits: <hr/> ACTION BUDGET: \$3042
AR Renaissance Reading will be implemented in grades 2-4 to help improve Reading in the areas of Literature, Informational Text, and Language. A computerized assessment will be administered every 9 weeks to monitor student achievement. Action Type: Program Evaluation Action Type: Technology Inclusion	Gloria Phillips, principal	Start: 09/10/2013 End: 05/30/2014	Computers Teachers	ACTION BUDGET: \$
Teachers will attend Dyslexia training to aid in improvement of literacy skills. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/14/2013 End: 08/14/2013	Teachers Teaching Aids	ACTION BUDGET: \$
NSLA funds will be used to hire an interventionist to work under the supervision	Gloria Phillips,	Start:		NSLA \$4555.00

of a certified teacher with individual and small groups to increase student achievement in literacy and math.(FTE.1.0)Cherce Reynolds Action Type: Title I Schoolwide	Principal	08/19/2013 End: 05/29/2014		(State-281) - Employee Benefits: NSLA (State-281) - \$15184.00 Employee Salaries: <hr/> ACTION BUDGET: \$19739
NSLA funds will be used for supplemental materials and supplies for implementation of Common Core, including but not limited to Buckle Down Arkansas for literacy and math aids as well as materials for units.	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/29/2014		NSLA (State-281) - Materials & Supplies: \$7000.00 <hr/> ACTION BUDGET: \$7000
Total Budget:				\$78655

Intervention: SMC @ Luxora provides instruction in phonemic awareness through: (k-1)Phonetic Connections, Read Alouds, Big Books, Shared Reading, and Guided Reading, (4)Read Alouds and Vocabulary.

Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report. Armbruster, B., Lehr, F., & Osborn, J. (2001). Put Reading First. National Institute for Literacy.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers have constructed domains that are aligned with the Common Core State Standards. These standards are aligned vertically and horizontally each year. This meets the alignment component of schoolwide. Action Type: Alignment Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 06/30/2014	Teachers Teaching Aids	<hr/> ACTION BUDGET: \$
Kindergarten-First grade teachers will provide 10-15 minutes of phoneme segmentation and blending. Students will participate in explicit and systematic phonemic awareness instruction. This includes teacher explanation and modeling of all phonemic awareness skills, followed by guided practice and independent practice. This meets the instruction from highly qualified teachers component of schoolwide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	<hr/> ACTION BUDGET: \$

The DIBELS Phoneme Segmentation Fluency (PSF) task will be administered to all kindergarten students at mid-year and end-of-year and first grade students three times a year to identify those students who are on track for reading success as well as those who may be at risk for reading difficulties. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress will be monitored using the DIBELS PSF task bi-weekly until the student reaches expected levels of performance.  Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Students identified as at risk of reading difficulty by the DIBELS PSF task will receive additional phonemic awareness instruction in small groups. Progress will be monitored weekly until expectation is met and maintained. If students are not progressing after four weeks, a peer team will analyze possible reasons and solutions. This meets the point in time remediation component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Students will participate in small group instruction with emphasis on substituting, adding, and deleting phonemes.	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The Literacy Coach/ Interventist will provide training in phonemic awareness instruction. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
Total Budget:				\$0
Intervention: SMC @ Luxora utilizes Phonetic Connections and Connie Choate's With-in Word Word Study Notebook.				
Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report. Armbruster, B., Lehr, F., & Osborn, J. (2001). Put Reading First. National Institute for Literacy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Phonics is aligned with the Common Core State Standards. A pacing guide is in place to identify benchmarks at each semester of Kindergarten, First Grade, and Second Grade. This meets the alignment component of schoolwide. Action Type: Alignment Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Kindergarten, First Grade, and Second Grade will provide explicit and systematic phonics instruction with empasis on graphophonemic relationships, letter-sound	Gloria Phillips, Principal	Start: 08/19/2013	Teachers Teaching Aids	ACTION \$

associations, letter-sound correspondences, sound-symbol correspondences, and sound spellings for 20-30 minutes daily. This meets the instruction from highly qualified teachers component of schoolwide. Action Type: Title I Schoolwide		End: 05/30/2014		BUDGET:
The instructional leader, Literacy Coach/Interventionist, and peer teams will monitor the level of implementation in classrooms according to the Classroom Walk-Thru and will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
All students will participate in explicit and systematic phonics instruction. This includes teacher explanation and modeling of all phonics skills, followed by guided practice and independent practice, with continued support in literacy corners in grade K-1. Action Type: Equity Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The DIBELS Letter Naming Fluency (LNF) will be administered to all Kindergarten students three times a year. The DIBELS Nonsense Word Fluency (NWF) will be administered to Kindergarten students at mid-year and end-of year, and to First and Second grade students three times a year, to identify those students who are on track for reading success as well as those who may be at risk for reading difficulties. Progress will be monitored using the DIBELS LNF and NWF tasks weekly until the student reaches expected levels of performance. Diagnostic assessments will be administered to students at risk of reading failure.  Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
On-going, site-based professional development will continue to ensure all teachers have an understanding to enable them to provide high-quality phonics instruction to all students. This will include opportunities to observe systematic and explicit phonics instruction, opportunities to engage in reflective activities with other teachers, and grade level study groups. The teacher will participate in study groups to learn continuum of the letter naming stage. This meets the professional development component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Outside Consultants Teachers Teaching Aids	ACTION BUDGET: \$
Students identified as at risk of reading difficulty by the DIBELS LNF and NWF tasks will receive additional phonics instruction in small groups. Progress will be monitored weekly until expectation is met and maintained. If students are not progressing after four weeks, a peer team will analyze possible reasons and solutions. This meets the point in time remediation component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$

Student will engage in letter naming and within-word spelling instruction in small groups. Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The goal for Kindergarten students is 40 lpm on the LNF task. The goal for First grade students is 50 wpm on the NWF. The program will be evaluated by increasing the number of students meeting the end of Kindergarten and First grade benchmarks.  Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Performance Assessments Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: SMC @ Luxora utilizes a comprehensive literacy approach to word study/spelling in grades 2-4 as students progress through the within-word stage, syllable juncture stage, and derivational constancy stage as noted in Word Journey (2000).

Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report. Gandre, Kathy (2000). Word Journeys. New York, NY: The Gulford Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Word Study/spelling is aligned with the Common Core State Standards. A pacing guide is in place to identify benchmarks every month for grades 2-4. This meets the alignment component of schoolwide. Action Type: Alignment Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Each grade level literacy teacher will provide approximately 20-30 minutes each day of explicit instruction in word study/spelling according to the pacing guide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The instructional leader, Literacy Coach/interventionist, and peer teams will monitor the level of implementation in classrooms according to Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET: \$
All students will participate in systematic and explicit word study/spelling instruction. This includes teacher explanation and modeling of all word study/spelling skills, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. This meets the instruction from highly qualified teachers component of schoolwide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Students will be screened with DIBELS for placement of instruction. This will also be	Gloria Phillips,	Start:	Performance	

used as an end-of-year outcome assessment. Word study/spelling will be progress monitored with a weekly spelling assessment. Action Type: Program Evaluation	Principal	08/19/2013 End: 05/30/2014	Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Teachers will use strategies from Comprehensive Literacy training to learn about Word Study/Spelling. Teachers will also participate in study groups to fully utilize various text and/or other resources. This meets the professional development component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Outside Consultants Teachers Teaching Aids	ACTION BUDGET: \$
Students identified on the DIBELS or class assessments as not meeting proficiency will receive additional word study/spelling instruction in small groups. Progress will be monitored according to the feature continuum in Word Journeys (2000). This meets the point in time remediation component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Students will receive small group instruction based on their development along the word study/spelling continuum as noted in Word Journeys (2000) if they are not performing on the classroom median stage. Action Type: AIP/IRI	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The Developmental Spelling Analysis(DSA)will be given,twice a year, to students in grades 1-4 to identify their developmental spelling stage and provide specific information to determine their instructional needs. Word study interventions will be used to address those needs. Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Title Teachers	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: SMC @ Luxora uses the Comprehensive Literacy approach to teach vocabulary instruction as detailed in Bringing Words to Life (2002) in grades K-4.				
Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report. Beck, I, McKeown, M., & Kucan, L. (2002). Bringing Words to Life. New York, NY: The Guilford Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Vocabulary instruction is aligned with the Common Core State Standards. A pacing guide is in place to identify benchmarks monthly in K-4. This meets the alignment component of schoolwide. Action Type: Alignment	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$

Action Type: Title I Schoolwide				
Each teacher in grades K-4 will utilize the explicit teaching procedures, as noted in Bringing Words to Life (2002), for vocabulary instruction in literacy and core curriculum classes. In addition, the literacy teachers in grade 4 will provide 10-15 minutes of vocabulary study each day. This component meets the instruction by a highly qualified teacher component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The instructional leader, Literacy Coach/interventionist, and peer teams will monitor the level of implementation in classrooms according to Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation.	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
All students will participate in explicit vocabulary instruction. Additional practice may be integrated in literacy centers or as homework. This meets the instruction by highly qualified teachers component of schoolwide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The DIBELS Word Use Fluency (WUF) task will be administered three times a year to all students in K-3 to identify those students who are on the track for reading success as well as those who may be at risk for reading difficulties. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress will be monitored using the DIBELS WUF task bi-weekly until the K-3 student reaches expected levels of performance. Vocabulary will be progress monitored with a weekly vocabulary assessment in grade 4 literacy classes. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Performance Assessments Teachers	ACTION BUDGET: \$
Teachers will use strategies from Comprehensive Literacy training such as ELLA and Effective Literacy to learn about vocabulary instruction. Teachers will also participate in study groups to fully utilize various texts. This meets the professional development component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	District Staff Outside Consultants Teachers	ACTION BUDGET: \$
Students identified as not meeting the expectations for success will receive additional vocabulary instruction in small groups. K-3 progress will be monitored bi-monthly in interventions and monthly in classrooms until the expectation is met. If students are not progressing after four weeks, a peer team will analyze data to determine possible reasons. This meets the point in time remediation component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$

<p>Students will participate in additional wide reading, to include variety in genres and subject areas to aid in developing comprehension and fluency. Action Type: Title I Schoolwide</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/19/2013 End: 05/30/2014</p>	<p>Public Library School Library Teachers Teaching Aids</p>	<p>ACTION BUDGET: \$</p>
<p>SMC @ Luxora will evaluate the vocabulary program based on the progress made in reading (item by item analysis) and writing (style) on the CRT and the WUF pre and post assessments. SMC @ Luxora will also evaluate the progress shown on formative writing assessments for grade 4 by using Write to Learn. Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/04/2013 End: 05/30/2014</p>	<p>Administrative Staff District Staff Performance Assessments Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Title 1 and NSLA funds will be used to hire a Literacy Coach/interventionist to provide professional development and support for teachers in literacy. This person will model lessons to perform for the students, she/he will give teachers additional information based on professional development programs they have been involved with. The LC/interventionist will also provide feedback and support for the classroom teacher. (NSLA FTE.92; Title 1 FTE-.08--Thelma Benson) Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Gary Masters, Superintendent</p>	<p>Start: 08/05/2013 End: 05/30/2014</p>	<p>Central Office</p>	<p>NSLA (State- 281) - \$13674.00 Employee Benefits: NSLA (State- 281) - \$45581.00 Employee Salaries: Title I - Employee \$1189.00 Benefits: Title I - Employee \$3964.00 Salaries: <hr/>ACTION BUDGET: \$64408</p>
<p>Total Budget:</p>				<p>\$64408</p>

Intervention: SMC @ Luxora uses the Comprehensive Literacy Approach for fluency instruction.

Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report.  
Beers, Kylee (2003). When Kids Can't Read What Teachers Should Do. Portsmouth, NH: Heinemann.  
Rasinski, Timothy (2003). Fluent Reader. Jefferson City, MO: Scholastic Book Service.



Actions	Person Responsible	Timeline	Resources	Source of Funds
Fluency instruction is aligned with the Common Core State Standards. A pacing guide is in place to identify benchmarks monthly for 1-4 as noted on page 9 of Assessing Reading Fluency. This meets the alignment component for schoolwide criteria. Action Type: Alignment Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Grades 1-4 will provide explicit instruction in fluency as a part of the core reading program. A voice amplification system will be used to engaged students. This meets the instruction by highly qualified teachers component of schoolwide. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The instructional leader, Literacy Coach/interventionist, and peer teams will monitor the level of implementation in classrooms according to protocols and Classroom Walk-Thru. The instructional leader or peer team will confer with the teacher to discuss the level of implementation.	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
All students (1-4) will participate in fluency instruction. This includes teacher explanation and modeling of all fluency skills, followed by guided practice, and independent practice. Additional practice may be integrated literacy centers, computer lab, or through homework. This meets the instruction by a highly qualified teacher component of the schoolwide criteria. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Computers Public Library School Library Teachers Teaching Aids	ACTION BUDGET: \$
The DIBELS Oral Reading Fluency (ORF) task will be administered to first grade students at semester and end of year and to second and third grade three times a year to identify those students who are on track for reading success as well as those who may be at risk for reading difficulties. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress will be monitored using DIBELS ORF task bi-weekly until the student reaches expected levels of performance. Oral reading fluency progress will be monitored in grade 4 each nine weeks with grade level texts. DIBELS will also be used twice annually to assess fluency for grade 4.  Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
Teachers will use strategies from Comprehensive Literacy training such as ELLA, Effective Literacy, or Literacy Lab to learn about fluency instruction. Teachers will also participate in study groups to read, study, and learn to utilize the text, The Fluent Reader and Assessing Reading Fluency. This meets the professional development component of schoolwide.	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Outside Consultants	ACTION BUDGET: \$

Action Type: Professional Development Action Type: Title I Schoolwide				
Students identified as not meeting the expectation for success will receive additional fluency instruction in small groups. Progress will be monitored weekly in interventions and monthly in classrooms until expectation is met. If students are not progressing after four weeks, a peer team will analyze data to determine possible reasons. This meets the point in time remediation component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Students will be provided opportunities to participate in reading and writing activities through the use of technology and other hands on integrated learning methods.	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Public Library School Library Teachers	ACTION BUDGET: \$
SMC @ Luxora expects all students to meet the end of year fluency benchmark for grades 1-4. The program will be evaluated by increasing the number of students meeting end of year benchmark as noted in the Common Core State Standards. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
Quick Reads will be used in consumable and technological formats to improve fluency. At risk students will receive interventions with Quick Reads under the supervision of Interventionists. Action Type: AIP/IRI Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: SMC @ Luxora uses the Comprehensive Literacy Approach for comprehension instruction with emphases on monitoring comprehension, using graphic and semantic organizers, answering questions, generating questions, recognizing story structure, summarizing, making use of prior knowledge, and using mental imagery.

Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report. Harvey, S. & Goudvis, A. (2000). Strategies that Work. York, MA: Stenhouse Publishers.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Fluency instruction is aligned with the Common Core State Standards. A pacing guide is in place to identify benchmarks monthly in grades K-4. This meets the alignment component of schoolwide. Action Type: Alignment Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$

<p>The instructional leader, Literacy Coach/interventionist, and peer teams will monitor the level of implementation in classrooms according to protocols and Classroom Walk-Thru. The instructional leader or peer team will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/05/2013 End: 05/30/2014</p>	<p>Administrative Staff Teachers</p>	<p>ACTION BUDGET: \$</p>
<p>Each teacher in grades K-4 will utilize the explicit teaching procedure for comprehension instruction in literacy and core curriculum classes. All students will participate in comprehension strategy instruction. This includes teacher explanation and modeling of all comprehension strategies, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. This meets the instruction by highly qualified teachers component of schoolwide. Action Type: Title I Schoolwide</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/19/2013 End: 05/30/2014</p>	<p>Teachers Teaching Aids</p>	<p>ACTION BUDGET: \$</p>
<p>SMC @ Luxora Elementary School will utilize the DIBELS assessment as a placement tool for leveling reading instruction to meet the needs of the students in grades K-4. The DIBELS Word Use (WUF) will be administered to all students K-3 to identify those students on track for reading success as well as those who may be at risk for reading difficulties. Progress will be monitored using the DIBELS WUF task weekly until the K-3 student reaches expected levels of performance. The CRT will be the outcome assessment for reading comprehension in grades 3-4. The NRT and Iowa Test of Basic Skills will be the outcome assessment for reading comprehension in grades K-2. Action Type: Program Evaluation</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/05/2013 End: 05/30/2014</p>	<p>Performance Assessments Teachers Teaching Aids</p>	<p>ACTION BUDGET: \$</p>
<p>Teachers will use strategies from Comprehensive Literacy training such as ELLA and Effective Literacy to learn about comprehension instruction. Teachers will also participate in study groups to fully utilize the text Strategies That Work. This meets the professional development component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/19/2013 End: 05/30/2014</p>	<p>Outside Consultants</p>	<p>ACTION BUDGET: \$</p>
<p>Students identified as not meeting the expectation for success will receive additional comprehensive strategy instruction in small groups. Progress will be monitored weekly until expectation is met. If students are not progressing after four weeks, a peer team will analyze data to determine possible reason. This meets the point in time remediation component of schoolwide. Action Type: Title I Schoolwide</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/05/2013 End: 05/30/2014</p>	<p>Performance Assessments Teachers Teaching Aids</p>	<p>ACTION BUDGET: \$</p>
<p>SMC @ Luxora expects all students to be proficient in reading comprehension. The program will be evaluated by the increase in number of students meeting or exceeding proficiency in reading on the CRT and/or NRT. Action Type: Program Evaluation</p>	<p>Gloria Phillips, Principal</p>	<p>Start: 08/05/2013 End: 05/30/2014</p>	<p>Administrative Staff Performance Assessments Teachers</p>	<p>ACTION BUDGET: \$</p>

Teachers will utilize the Front Row Amplification system to aid in instructional delivery and student presentation. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Lesson plans will reflect implementation of comprehension strategies. Action Type: Alignment	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: SMC @ Luxora uses the Comprehensive Literacy Approach to writing instruction to include writing to learn, writing to demonstrate learning, and authentic writing.

Scientific Based Research: Fletcher, R. & Portalupi, J. (2001). Writing Workshop. Portsmouth, NH: Heinemann.  
Fuintas, I. & Pinnell, G. (2001). Guided Readers and Writers. Portsmouth, NH: Heinemann.  
Dorn, L. & Soffos, C (2001). Scaffolding Young Writers. York, MA: Stenhouse.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Writing instruction is aligned with Common Core State Standards. A pacing guide is in place to identify benchmarks monthly in grades K-4. This meets the alignment component of schoolwide. Action Type: Alignment Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	District Staff Teachers	ACTION BUDGET: \$
Each teacher in grades K-4 will utilize the explicit teaching procedure for writing instruction in literacy and core curriculum classes. This meets the instruction by highly qualified teachers component of schoolwide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
The instructional leader, Literacy Coach/interventionist, and peer teams will monitor the level of implementation in classrooms according to protocols and Classroom Walk-Thru. The instructional leader or peer team will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
All students will participate in writing instruction. This includes teacher explanation and modeling of all writing skills followed by guided practice and independent practice. Additional practice may be integrated in literacy centers, writing contests, or as homework. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$

Progress in grades K-4 will be monitored each month using a formative assessment. The CRT will be the outcome assessment for writing in grades 3-4. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
Teachers will participate in Comprehensive Literacy training such as ELLA, Effective Literacy, and Literacy Lab to learn about effective writing instruction. Teachers will also participate in study groups to fully utilize the texts SREB Literacy Across the Curriculum, Writing Workshop (2001), and/or Scaffolding Young Writers (2001). This meets the professional development component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Outside Consultants	ACTION BUDGET: \$
Students identified as not meeting the expectation for success will receive additional writing instruction in small groups. Progress will be monitored bi-weekly with classroom observations and assessments until expectation is met. If students are not progressing after four weeks, a peer team will analyze data to determine possible reasons. This meets the point in time remediation component of schoolwide. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Performance Assessments Teachers	ACTION BUDGET: \$
Students will participate in rigorous writing to develop and enhance writing ability. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
SMC @ Luxora expects all students to be proficient in writing. The program will be evaluated by the number of students meeting or exceeding proficiency in writing on the CRT as well as increased scores on constructed responses in reading on the formative assessments. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
Teachers in Grades K-3 will attend a reading/writing workshop. This meets the professional development component of schoolwide. Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	District Staff Outside Consultants	ACTION BUDGET: \$
Staff will participate in developing and aligning writing rubrics and checklist. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Computers Teachers	ACTION BUDGET: \$

Tutoring of students will be performed under the supervision of the literacy coach, principal and certified teachers. Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Central Office	ACTION BUDGET: \$
Students will use the Type to Learn program to enhance writing skills through technology. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implementation of standard based curriculum				
Scientific Based Research: National Institute for Reading (2000). National Reading Panel Report. Marzano, R., Norford, J., Paynter, D., Pickering, D., & Gaddy, B. (2001). A Handbook for Classroom Instruction that Works. Alexandria, VA: ASCD. Morzano, R., Pickering, D., Pollock, J. (2001). Classroom Instruction that Works. Alexandria, VA: ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Social worker will attend training as needed. Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Outside Consultants	ACTION BUDGET: \$
Social worker will provide school supplies and clothing for economically disadvantaged students and/or homeless students. Action Type: Equity	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	District Staff	ACTION BUDGET: \$
The counselor will provide a drug/smoke free prevention program for grades K-4. Action Type: Title I Schoolwide Action Type: Wellness	Christy Stewart, Counselor	Start: 08/19/2013 End: 05/30/2014	District Staff Teachers Teaching Aids	ACTION BUDGET: \$
Teachers will receive 6 hours of technology training. Action Type: Professional Development Action Type: Technology Inclusion	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Computers District Staff Outside Consultants	ACTION BUDGET: \$
The counselor will provide conflict resolution programs for grades K-4. Action Type: Alignment	Rick Wilson, Counselor	Start: 08/05/2013 End: 05/30/2014	District Staff Teachers Teaching Aids	ACTION BUDGET: \$

Staff will participate in curriculum planning meetings monthly. Action Type: Collaboration Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/19/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Title VI funds will be used to purchase media materials and library books will be purchased for the school library to supplement classroom instruction and for student use. DIBELS will be gathered to evaluate the effectiveness.  Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	School Library Teachers Teaching Aids	Title VI State - Materials \$1500.00 & Supplies:  ACTION BUDGET: \$1500
Formative assessments will be implemented in literacy for Grades 1-4. Results will be used to guide instruction. This meets the needs assessment component of schoolwide. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Outside Consultants Performance Assessments Teachers	ACTION BUDGET: \$
The superintendent will post jobs in the newspaper and on the internet in an attempt to attract and retain highly qualified teachers. This meets the strategies to attract highly qualified teachers component of schoolwide. Action Type: HQT-Section 2141 Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 07/01/2013 End: 06/30/2014	Central Office District Staff	ACTION BUDGET: \$
Professional development expenses including travel, conference fees, lodging, and meals will be provided by supplemental funds.(NSLA,PD State, Title 1) This meets the coordination of funds component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Outside Consultants Teachers	ACTION BUDGET: \$
Headstart and other community children will participate in a step up day. This meets the transition component of schoolwide. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Staff will participate in 2 hours of parental involvement training. Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/14/2013 End:	Administrative Staff Central Office	ACTION BUDGET: \$

		08/14/2013	District Staff Outside Consultants Teachers	BUDGET:
Staff will participate in technology training in use of Smartboard and/or Smartboard Symposium. Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	District Staff Outside Consultants	ACTION BUDGET: \$
Staff will visit model classrooms to observe best practices. This meets the collaboration component of schoolwide. Action Type: Professional Development Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/19/2013 End: 05/30/2014	Administrative Staff District Staff Outside Consultants Teachers	ACTION BUDGET: \$
Staff will participate in school culture, leadership, and instruction training. Action Type: Professional Development	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Outside Consultants Teachers	ACTION BUDGET: \$
The district parent center director will purchase materials to make activities to share with teachers and parents. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Principal will attend 3 hours of training on quality parental involvement. Action Type: Parental Engagement Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff	ACTION BUDGET: \$
A Parent facilitator will be hired to work with the staff and parents. Attendance and DIBELS will be gathered to evaluate the effectiveness. <b>The attendance rate for SMC Luxora is as follows: 2011--97%, 2012--95%, 2013--99%</b>  Action Type: Parental Engagement Action Type: Program Evaluation	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Teachers	ACTION BUDGET: \$
Staff will participate in disaggregating data in order to find and improve areas of	Gloria Phillips,	Start:	Administrative Staff	



weakness. Action Type: Professional Development	Principal	08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
The leadership team will meet as needed to disaggregate data, examine research, and plan professional development. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
To advance our Professional Learning Community, collaborative teams will meet monthly. Action Type: Collaboration Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Performance Assessments School Library Teachers	ACTION BUDGET: \$
Learning teams will meet monthly to examine and plan for implementation of the 9 high yield strategies. For each strategy, data will be collected that shows the use and outcomes for the students. CWT indicated that (Bloom's Taxonomy): 30% Knowledge, 20% Comprehension, 16% Application, 17% Analysis, 10% Synthesis, and 7% Evaluation. Action Type: Collaboration Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Performance Assessments School Library Teachers	ACTION BUDGET: \$
Students in grades 4 will go to the science lab weekly for hands on experiments, and to further develop their knowledge of scientific investigations. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET: \$
Substitutes will be provided for teachers to study and disaggregate test data. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff District Staff Performance Assessments Teachers	ACTION BUDGET: \$
Stipends for conferences, training, and workshops outside contracted time for all staff to enhance teacher quality. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Computers District Staff Outside Consultants	ACTION BUDGET: \$

			Teachers Teaching Aids Title Teachers	
Professional development expenses including travel, conference fees, lodging, and meals will be provided by supplemental funds.(NSLA, PD State, Title 1) Action Type: Professional Development	Renella Clemons, Curriculum Coordinator	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Teachers	ACTION BUDGET: \$
Staff will attend curriculum alignment and pacing guide professional development. Action Type: Alignment Action Type: Professional Development Action Type: Title I Schoolwide	Renella Clemons, Curriculum Coordinator	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Outside Consultants	ACTION BUDGET: \$
Crowley's Ridge Educational Cooperative will provide curriculum development training as needed. Action Type: Alignment Action Type: Professional Development	Renella Clemons, Curriculum Coordinator	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Outside Consultants Teachers	ACTION BUDGET: \$
Crowley's Ridge Cooperative will provide training for the staff at SMC @ Luxora. Action Type: Professional Development	Renella Clemons, Curriculum Coordinator	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Outside Consultants Teachers	ACTION BUDGET: \$
The ABC coordinator will attend the ABC Director's training. Action Type: Professional Development	Renella Clemons, Curriculum Coordinator	Start: 08/05/2013 End: 05/30/2014	Central Office District Staff	ACTION BUDGET: \$
Technology will be available to allow the students the opportunity to interactively engage in learning experiences and to receive immediate feedback on responses. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Computers District Staff	ACTION BUDGET: \$

Action Type: Title I Schoolwide			Teachers	
Teachers will receive training in professional development concerning Arkansas History. Action Type: Professional Development Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/14/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Interim assessments will be used for literacy in grades 1-4. Results will be guide instruction. Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Staff will attend Teacher Excellence Support System (TESS)training to enhance teacher quality of instruction and to better engage students. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/08/2013 End: 08/08/2013	Computers District Staff Teachers	ACTION BUDGET: \$
Teachers will be evaluated on differentiated instruction through Teacher Excellence Support System (TESS) Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/29/2013	Teachers	ACTION BUDGET: \$
Total Budget:				\$1500

Intervention: Summer school will be provided to the students of SMC@Luxora.

Scientific Based Research: Walker, Karen Dr. (2004). Summer School Research Brief. <http://www.principalspartnership.com>. Cooper Harris (2001). Summer School: Research Based Recommendations for Policymakers. Office of Educational Research and Improvement: U.S. Department of Education. Westchester Institute for Human Services Research, Inc. (2004). Sharing Success Research Brief. <http://www.researchschool.org>.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will participate in an intense curriculum of math and literacy during summer school, with inclusion of benchmark-style writing.	Gloria Phillips, Principal	Start: 06/01/2014 End: 06/30/2014	Administrative Staff Computers District Staff Performance Assessments Teachers	ACTION BUDGET: \$
Students will be evaluated on their performance with a pre-post assessment. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Computers District Staff	ACTION BUDGET: \$

			Performance Assessments Teachers	
Transportation will be provided for students attending summer school. Action Type: Equity Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff	ACTION BUDGET: \$
Two teachers will be hired to teach during the summer school program with a focus on literacy and math. Action Type: Program Evaluation	Gloria Phillips Principal	Start: 06/01/2014 End: 06/30/2014	Administrative Staff Central Office Teachers	ACTION BUDGET: \$
A four week summer school program will be conducted for students below grade level in literacy and math. Action Type: Equity	Gloria Phillips, Principal	Start: 06/01/2014 End: 06/30/2014	Administrative Staff Central Office Computers District Staff School Library Teachers Teaching Aids	ACTION BUDGET: \$
Materials and supplies will be purchased for summer school. Materials will include, but will not be limited to manipulatives. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET: \$
The administration will determine eligibility for the summer school program based on test scores and classroom performance. Action Type: Equity Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 06/01/2014 End: 06/30/2014	Administrative Staff District Staff Performance Assessments Teachers	ACTION BUDGET: \$
Teachers will receive training in developing cross-curricular units for Common Core. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: Based on our data from the Benchmark Exam and Sat 10, students at SMC @ Luxora need to improve in the areas of problem solving,

estimation, data analysis & probability, geometry, measurement, and data statistics, and probability.

**SMC @ Luxora Results from the Math Benchmark Exam:**

% of combined students scoring proficient/advanced  
2011--95% of students scored proficient or advanced  
2012--89.4% of students scored proficient or advanced  
2013--64%

The lowest identified area for the combined populations was Open Response questions in the Numbers and Operations portion.

**Third Grade results from the Benchmark:**

% of students scoring proficient/advanced on the math portion  
2011--100%  
2012--84.6%  
2013--67%

The weakest area was Measurement(62).  
In Open Response- Numbers/Operations (0.6/8)  
Data Analysis and Probability(2.6/8)

**Fourth Grade results from the Benchmark:**

% of combined students scoring proficient/advanced on the math portion  
2011--89%  
2012--93.7%  
2013--61%

The lowest identified areas for the combined populations was Data analysis and Probability(62%) and Measurement (42%).  
The weakest areas in Open Response were Measurement (1.9/8) and Geometry (3.5/8)

Although our Math scores declined this year, and we will not departmentalize in grades 3 and 4, we will continue to target the weakest areas and provide interventions as needed.

**Kindergarten results from the SAT 10 and Iowa Test of Basic Skills:**

% of combined population at/above 50th NPR on the math portion  
2011--76%  
2012--Students not tested  
2013--  
The lowest identified skill for the combined populations was measurement.

**First Grade results from the SAT 10 and Iowa Test of Basic Skills:**

% of population at/above 50th NPR on the math portion  
2011--33%  
2012--47%

Supporting  
Data:

2013-55%

The lowest identified skill and sub skill for the combined populations were math concepts and algebraic concepts.

**Second Grade results from the SAT 10 Iowa Test of Basic Skills:**

% of combined population at/above 50th NPR on the math portion

2011--31%

2012--48%

2013-36%

The lowest identified skill and sub skill for the combined populations were math problems and compare quantities.

**Third Grade results from the Iowa Test of Basic Skills:**

% of population at/above 50th NPR on the math portion

2011--100%

2012--N/a

2013--N/a

The lowest identified skill and sub skill for the combined populations were problem solving and data interpretation.

**Fourth Grade results from the Iowa Test of Basic Skills:**

% of combined population at/above 50th NPR on the math portion

2011--89%

2012-N/A

2013--N/a

The lowest identified skill and sub skill for the combined populations were concepts and estimation and geometry.

The Learning Institute's interim assessments were implemented in grade 1-4 during 2011-2013. Assessments engage students in higher order thinking skills and focus on open response questions which will enhance student achievement.

Students who are identified as "at risk" for math will receive interventions until adequate progress has been met and maintained. Focused math interventions will help meet student achievement.

Common Core Standards will be implemented in grades K-4. An increased number of real world examples, problems, projects, and simulations will provide students with the ability to reach higher standards of achievement.

SMC @ Luxora's attendance rate average in grade Pre-K through 4th grade is as follows:

2011--97%

2012--95%

2013---99%

Goal

All students will improve math skills in Measurement, and Open Response Numbers and Operations.

Benchmark

To improve the number of students, performing at or above the proficient level on the Benchmarks for the 2013-2014 school year, as measured by the Annual Measurable Objective (AMO) growth. All of the subpopulations met AMO for 2011-2012. African Americans (93.89%) Economically Disadvantaged (94.61%) Luxora's benchmark score was 64%. For the 2012-2013 school year the growth performance for all students was 13.33%. The Target Achievement Gap Group scored 66.67%. The three year average performance for all students is 49.02%. Luxora currently has a "Needs Improvement" status for Math. The 2014 AMO expected growth is 95.72%. It is our intent to meet or exceed the AMO.

Intervention: Implementation of a published, scientifically based research (SBR) standards based mathematics curriculum correlated with literacy into the Kindergarten classrooms				
Scientific Based Research: McGraw Hill Wright Group (2003). Growing with Mathematics Research and Results. DeSoto, TX: McGraw Hill Wright Group.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Kindergarten teachers will teach a curriculum that is aligned with Common Core State Standards which also integrates literacy. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Ongoing individual assessments Kindergarten will include: periodic assessment for each topic, and a comprehensive assessment interview at the end of the year. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Centers available during free choice Kindergarten will serve as interventions for students who are not proficient at each skill and to enhance immediacy for those who are proficient. Action Type: Equity	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Periodic review of previously taught topics will determine concepts that need to be re-taught as a review and to enhance immediacy for students who are proficient and as an intervention for those who are not proficient in the concepts. Action Type: AIP/IRI Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Headstart and Kindergarten teachers will collaborate to insure that headstart students obtain the skills needed for success in kindergarten. Action Type: Collaboration	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Interim assessments will be used in math for grades 1-4. The results will be used to guide instruction. Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Implement a published, scientifically based research (SBR) mathematics curriculum (Math In Focus) into all Grade K-4 mathematics classrooms.				
Scientific Based Research: A Comprehensive Summary of the Scientific Research & Evidence of Effectiveness from The University of Chicago School Mathematics Project (2003); ED Thoughts: What We Know About Mathematics Teaching and Learning (2002);				

Actions	Person Responsible	Timeline	Resources	Source of Funds
Students in Grades 1-4 will apply mathematic concepts to simulated real life situations to give meaning and purpose to learning. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Teachers will evaluate student performance at the end of each teaching unit with unit assessments correlated with the Released Items from the AR Benchmarks. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Performance Assessments Teachers	ACTION BUDGET: \$
All grade 1-4 classroom teachers, in conjunction with counselors, principal, academic coach, and the parents, will develop a student academic improvement plan (AIP) for each student who does not perform at or above proficient on the AR Benchmark and/or district developed assessments. Action Type: AIP/IRI Action Type: Parental Engagement	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
Teachers will provide immediate interventions for those students who are not proficient on the unit assessments for each unit. Action Type: AIP/IRI Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Students who do not perform at or above proficient on the math unit assessments will attend after school tutoring for immediate intervention on designated concepts through the school year. This meets the point-in time remediation component of schoolwide. Pre and post test will be gathered to evaluate the effectiveness of this program. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Central Office Performance Assessments Teachers Teaching Aids	ACTION BUDGET: \$
Teachers will participate in monthly planning meetings for collegial mentoring, collaborating, pacing, and planning. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Outside Consultants Teachers	ACTION BUDGET: \$
SBR standards based math will be used as curriculum for extended year for identified students. Action Type: AIP/IRI	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$



The pacing guide for teaching that is currently being used will be revised and updated as a timeline for instruction. Action Type: Alignment	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Unit assessments will be revised to correlate with the math curriculum and the results will be analyzed monthly to monitor effectiveness of instruction. Action Type: Alignment Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Performance Assessments Teachers	ACTION BUDGET: \$
The principal will routinely use Classroom Walk-Throughs to monitor instruction. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
The state Benchmark assessment results will be used by the ADE to determine AYP and growth of sub-population in proficiency rate. Action Type: Program Evaluation	ADE	Start: 08/05/2013 End: 05/30/2014	Performance Assessments	ACTION BUDGET: \$
The effectiveness of the program and support provided for implementation will be evaluated by the teachers. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Teachers will use SBR effective classroom practices with a focus on the identified sub populations providing opportunities for students to be actively involved in the learning and to reach high standards of achievement. Action Type: Equity	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Computers Teachers Teaching Aids	ACTION BUDGET: \$
An external evaluation will include an annual comprehensive evaluation of the revised school improvement plan by the LEA and the School Improvement Unit of the ADE with continued monitoring of the ACSIP by the ADE and LEA throughout the year. Action Type: Collaboration Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Community Leaders Outside Consultants Teachers	ACTION BUDGET: \$
Parents, school staff, community representatives and administrative staff will periodically review and analyze student achievement and other related data to determine the revisions needed in the school improvement plan. Action Type: Collaboration	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Community Leaders Performance Assessments	ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Program Evaluation			Teachers	
Math specialist from the Crowley's Ridge Education Service Cooperative and the academic coach will provide professional development related to model teaching standards based math as needed. Action Type: Professional Development	Renella Clemons, Federal Coordinator	Start: 08/05/2013 End: 05/30/2014	District Staff Outside Consultants Teachers	ACTION BUDGET: \$
Formative assessments will be implemented in math for Grades 1-4. Results will be used to guide instruction. This meets the needs assessment component of schoolwide. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Outside Consultants Performance Assessments Teachers	ACTION BUDGET: \$
Success Maker will be implemented to support improving instruction and increasing achievement. Pre, post, and review test will be gathered to monitor the effectiveness of this software. Math Concepts and Skills 3rd Grade 2013: 0% meet acceptable performance of at least 90% skills mastered. Math Concepts and Skills 4th Grade 2013: 0% meet acceptable performance of at least 90% skills mastered.  Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Computers District Staff Teachers	ACTION BUDGET: \$
Teachers will receive training in developing cross-curricular units for Common Core. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Math teachers will receive Math In Focus(Singapore) training to aid in improving math concepts and skills. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Teachers will utilize Reflex Math strategies to enhance math skills by developing and retaining fluency with basic multiplication facts. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET: \$
Teachers will use the GIZMO website to supplement instruction in Math and Science. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End:	Teachers Teaching Aids	ACTION BUDGET: \$

		05/30/2014		BUDGET:
Teachers in grades 1-4 will incorporate The Learning Institute's interim assessments to improve student achievement on Math open response. Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Teachers will receive training in Cognitive Guided Instruction(CGI) to aid in math instruction. Action Type: Alignment Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Title VI funds will be used to purchase materials and supplies to aid in the implementation of math programs such as Math in Focus, Calendar Math, and Reflex Math. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/28/2014	Performance Assessments Teaching Aids	Title VI State - Materials \$1500.00 & Supplies: ACTION BUDGET: \$1500
K-4 teachers and interventionists will be trained in Calendar Math to aid in student achievement and enrich other math programs such as Math in Focus. Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/14/2013 End: 08/14/2013	Outside Consultants Teaching Aids	ACTION BUDGET: \$
K-4 teachers and interventionists will implement Calendar Math to provide hands on instruction and interventions to meet the needs of all students. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/14/2013 End: 05/29/2013	Teachers Teaching Aids	ACTION BUDGET: \$
Total Budget:				\$1500

Priority 5: Students at SMC @ Luxora show a need to improve their cardiovascular, muscular strength/endurance, and flexibility activity.

**BMI results for Luxora Elementary School:**

**% identified as overweight:**

**2011: 13.8%**

**2012: 41%(males) 47%(females)**

Supporting Data:

**2013: 37.5%(males)**

The School Health Index results indicated that students need to be given the option of skim milk.

As related by the Arkansas Governor's Initiative Healthy Arkansas, 55.3% of Arkansans failed to meet recommendations for moderate or vigorous activity. (<http://www.arkansas.gov/ha/physical>)

Goal All students show a need to improve their cardiovascular, muscular strength/endurance, and flexibility activity.

Benchmark Healthier BMI results will be evident by June 30, 2013. There will be a 5% difference in the 2012-2013 BMI results indicating healthier lifestyles are being practiced.

Intervention: SMC @ Luxora will encourage strategies and activities that promote a non-sedentary, healthy lifestyle.				
Scientific Based Research: Let's Get Physical - Promotion and Education Strategies by Dr. Hal Wechsler <a href="http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf">http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf</a> Colorado Model Content Standards for Physical Education <a href="http://www.cde.state.co.us/cdeassess/documents/standards/physed.htm">http://www.cde.state.co.us/cdeassess/documents/standards/physed.htm</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Implement and encourage participation in extracurricular program that support physical activity, i.e. basketball, baseball, softball, and football. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET: \$
Promote reduction of time children spend engaged in sedentary activities, i.e. field day. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Community Leaders Teachers	ACTION BUDGET: \$
Encourage development and participation in family oriented, community-based physical activity program, i.e. family math night, family literacy night, and Luxora Charles Strong Community Center. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET: \$
Students will participate in 80 minutes of physical education weekly. Action Type: Wellness	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Students will participate in 30 minutes of daily activity. Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Implement a crisis management plan for the safety and protection of students and	Gloria Phillips,	Start:	Administrative Staff	

staff. Action Type: Wellness	Principal	08/05/2013 End: 05/30/2014	District Staff Teachers	ACTION BUDGET: \$
Students will be recognized for academic achievement through the "Honor Roll" program and monthly celebrations. Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
A crisis management team of staff members will be trained to help maintain a safe environment for optimum learning for all students. Action Type: Professional Development Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
The nurse will facilitate a Body Mass Index Screening as required by state standards. Action Type: Wellness	Nancy Duncan, Nurse	Start: 08/19/2013 End: 05/30/2014	District Staff	ACTION BUDGET: \$
Students will have access to a nutritious breakfast, lunch and snack under the guidance of nutrition services. Action Type: Wellness	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014		ACTION BUDGET: \$
An informational packet is included in beginning of the year material for students to take home and return to school. In these packets are allocations for free or reduced meals. These are based on income of family per the Arkansas Department of Welfare. Action Type: Parental Engagement	Gary Master, Superintendent	Start: 08/19/2013 End: 05/30/2014		ACTION BUDGET: \$
The effectiveness of this intervention will be determined by the decrease in Body Mass Index (BMI) of the students. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
NSLA funds will be used to hire a nurse, exceeding State Standards requirements, to meet the physical and medical needs of students. (FTE .5--Nancy Duncan) Action Type: Wellness	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014		NSLA (State- 281) - \$9069.00 Employee Salaries: NSLA (State- 281) - \$2721.00 Employee

				Benefits: ACTION BUDGET: \$11790
SMC Luxora has received a "Fruit Grant" from the USDA. This program will provide free fresh fruit and vegetables to our students during the day. Action Type: Title I Schoolwide Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
Luxora Elementary will encourage its students participation in programs that support physical activity like walking challenges, fitness classes, jumprope a thon, and pee wee sports. Action Type: Title I Schoolwide Action Type: Wellness	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014		ACTION BUDGET: \$
First aid signs and safety procedures are posted and first aid kits are available. Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
A survey will be conducted by the P.E. Teacher to determine if physical activity has increased outside of the school environment, and to determine the effectiveness of the P.E. program. Action Type: Parental Engagement Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
The school counselor will be supported by Arkansas Counseling Associates(ACA) and Families Inc. in providing counseling and therapy for students who experience emotional and/or behavioral issues. The school counselor will provide guidance in development and implementation of a safe and drug free program including, but not limited to, Red Ribbon activities. Title VI funds will provide materials and supplies for the programs. Action Type: Collaboration Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Community Leaders Outside Consultants Teachers	Title VI State - Materials \$1000.00 & Supplies: ACTION BUDGET: \$1000
Total Budget:				\$12790

Priority 7:

Supporting Data: For the last two years, 2010 and 2011, our first and second grade students have scored less than 50% in literacy and less than 50% NPR math on the Iowa Test of Basic Skills. Our school decided to departmentalize in these grades. This will allow the teacher to concentrate on one area of instruction and become an expert in that area. Because of this, we are expecting the students' scores to increase.

Goal To increase efficiency within the school.

Benchmark SMC @ Luxora will implement proven strategies and institute to strengthen the school's leadership.

Intervention: Increase Leadership capacity within the school.				
Scientific Based Research: What Great Teachers Do Differently.(2004) Todd Whitaker. Eye on Education, Inc. Revisiting Professional Learning Communities at Work.(2008)Richard DuFour,Rebecca DuFour, Robert Eaker-Solution Tree Press				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Leadership team meetings will be held to address needs of the school. Action Type: Collaboration	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
Leadership team members, as well as other classroom teachers,will model best practices during professional development meetings, through lesson presentations. Action Type: Collaboration Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Teaching placements will be altered to meet the needs of students and improve teacher effectiveness.				
Scientific Based Research: Departmentalize Elementary Schools. Tak Cheung Chan, Delbert Jarman. Principal,v84 n1 p70-72 Sep-Oct 2004-National Association of Elementary School Principals				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Reassign teaching roles to increase teacher effectiveness. Action Type: Collaboration Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
2nd, 3rd, and 4th grade classrooms will be departmentalized to provide students with in depth focused instruction in the areas of literacy and math. This is the first year for this restructuring. (2013-2014) Action Type: Collaboration	Gloria phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
The effectiveness of this intervention will be evaluated by the increase of benchmark scores. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
Book studies will be conducted to to increase teacher knowledge and effectiveness.Teachers will report, discuss, and implement strategies. Some books include: What Great Teacher's Do Differently. Evidence Based Instruction in Reading, and Enhancing Professional Practice. Action Type: Collaboration	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$

Action Type: Professional Development				
Total Budget:				\$0

Goal To improve academic performance by all students.

Benchmark SMC @ Luxora will improve academic performance through improving classroom evaluation and assessment methods.

Intervention: Improve Classroom Evaluation & Assessments to enhance student learning.				
Scientific Based Research: Strategies That Work (2000)Stephanie Harvey, Anne Goudvis. Teaching for Deep Comprehension(2005) Linda Dorn, Carla Soffas-Stenhouse Publisher.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Learning Institute (TLI) will be used in grades 1-4 for monthly evaluations in areas of math and literacy. Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Classroom teachers will have meetings with Literacy Coach/interventionist to discuss student work and progress to develop appropriate interventions to help students grow and be successful in their grade. Action Type: Collaboration	Gloria Phillips, principal	Start: 08/19/2013 End: 05/30/2014		ACTION BUDGET: \$
Grade level meetings will be held periodically to ensure that classroom evaluations and assessments correspond with the learning. Action Type: Collaboration Action Type: Professional Development	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
Interim assessments will be used in literacy and math for grades 1-4. Results will be used to guide instruction. These assessments will be in the form of The Learning Institute (TLI) assessments. Action Type: Program Evaluation Action Type: Technology Inclusion	Gary Masters, Superintendent	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Teachers will analyze students' writing using developed rubrics with focused skills based on their current needs. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers Teaching Aids	ACTION BUDGET: \$
Rubrics will be available and explained to students to clarify expectations to all students. Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 07/01/2013 End: 06/30/2014	Teachers	ACTION BUDGET: \$



The Learning Institute(TLI) will be used in grades 1-4 for monthly evaluations in areas of math and literacy. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: SMC @ Luxora will implement various activities to improve the school culture.				
Scientific Based Research: A Framework for Understanding Poverty. (2005) Dr. Ruby Payne.aha!Process, Inc.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
SMC @ Luxora will post new events to the school web page on no less than a monthly basis. Action Type: Parental Engagement	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$
The local newspaper will be accessed on as as needed basis to communicate with parents and other stakeholders about changes and happenings at SMC @ Luxora. Action Type: Parental Engagement	Gloria Phillips, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
The effectiveness of this program will be determined by the increased number of parents participating in schoolwide activities. Action Type: Program Evaluation	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Total Budget:				\$0

Priority 8: Luxora Elementary will implement effective practices to improve parental parental engagement

In Mississippi County, there are 25.5% people living below the poverty level according to 2011 data.

Supporting Data: Mississippi County has a total estimated population of 45,966 people according to 2011 data. Of that population 27.9% of the children are under the age of 18. Of that population there are 7.5% children that are under the age of 5 years old. Data is based on the 2011 Census.

In the state of Arkansas, there are 39% of children living in single parent homes accordig to the latest census done in 2010.

100% of the students at SMC Luxora receive free or reduced lunches.

Goal: All actions relating to the parental engagement model are evaluated through parent surveys, information gathered at regular parental involvement meetings, and the number of parents attending school events as evidenced by sign in sheets. It is the intent of our school to increase parental engagement at SMC Luxora.

Benchmark: There will be an increase in the number of parents involved in the educational process as evidenced by parental engagement in South Mississippi County Schools.

Intervention: Implement effective parental engagement strategies
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Scientific Based Research: Family Involvement in Children's Education: Successful Local Approaches Idea Book by the U.S. Department of education.  
 Copyright 1997 by the U. S. Department of Education. <http://www.edgov/pubs/FamInvolve/index.html>

Actions	Person Responsible	Timeline	Resources	Source of Funds
An overview of comprehensive literacy will be shared with parents at Open House. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
Parents of all students at Luxora Elementary will receive a "Right to Know" letter from the school. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillip, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Teachers	ACTION BUDGET: \$
Identification of the school improvement status will be provided to parents in a public meeting/Open House. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
A School Message system will be used to inform parents of student attendance,behavior, progress, and celebrations. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Students will use Playaways(recorded books) on the classroom and at home to aid in fluency,vocabulary, and comprehension skills. Action Type: Parental Engagement Action Type: Technology Inclusion	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	School Library Teachers Teaching Aids	ACTION BUDGET: \$
Materials will be available through the Parent/Teacher Center for teacher and family use. Action Type: Parental Engagement Action Type: Title I Schoolwide	Portia Routon, Parent Coordinator	Start: 08/05/2013 End: 05/30/2014	District Staff Teaching Aids	ACTION BUDGET: \$
SMC Luxora will observe and participate in Constitutional Day. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips,Principal	Start: 09/17/2013 End: 09/17/2013	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
A district parent coordinator will be hired to work with the parent facilitator and parents to promote parental involvement. This meets the coordination of state/federal funding component of schoolwide. Action Type: Equity	Gary Master, Superintendent	Start: 08/05/2013 End: 05/30/2014		ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Title I Schoolwide				
A family literacy night will be implemented for parents and children to engage parents with teachers in the education of their children. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Parent-Teacher conferences will be held twice a year to inform parents of grades, retention, portfolios, DIBELS, and performance on benchmark and IOWA tests. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Performance Assessments Teachers	ACTION BUDGET: \$
The PARENT COMPACT will be provided to parents by way of the student handbook and these sign in sheet will be returned to acknowledge receipt. The compact will also be posted on the school website. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
SMC at Luxora will provide parents with family informational packets which includes pacing a parent involvement plan on the website. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Utilize parents for planning purposes for the school improvement plan and for completing parent surveys. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Teachers will frequently report child's progress to parent/guardian through weekly graded papers, progress reports, report cards, online grading programs, and teacher contact. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Teachers	ACTION BUDGET: \$
School parent facilitator will work cooperatively with parent committee to promote positive parental involvement. Action Type: Parental Engagement	Gloria Phillips, Principal	Start: 08/05/2013 End:	Administrative Staff District Staff	ACTION BUDGET: \$

Action Type: Title I Schoolwide		05/30/2014	Teachers	
The district parent center director will purchase materials to make activities to share with teachers and parents. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
The Parent Center director will coordinate activities for Open House. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Community Leaders District Staff Teachers	ACTION BUDGET: \$
Publish and distribute the district's statement of its commitment to parental involvement. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Provide in the handbook, the school's process for resolving parental concerns. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
Books, magazines, and other materials regarding responsible parenting will be ordered and maintained by the school library for parents to view and check out. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff School Library Teachers	ACTION BUDGET: \$
Parents will engage in activities that promote responsible parenting. Action Type: Parental Engagement Action Type: Title I Schoolwide	Portia Routon, Parent Center Coordinator	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$
SMC at Luxora will conduct parental involvement meetings on a regular basis. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Teachers	ACTION BUDGET: \$

Provide timely information concerning Title I meetings for parents, teachers, and community leaders to attend and discuss the coming years suggestions and recommendations. They will also discuss how the school can best work together to achieve the objectives of its Title I program. Action Type: Parental Engagement	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Teachers	ACTION BUDGET: \$
SMC at Luxora will conduct an Open House to inform parents about grade level objectives, benchmarks scores, and curriculum. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office District Staff Performance Assessments Teachers	ACTION BUDGET: \$
A Parent facilitator will be hired to work with the staff and parents. Attendance and DIBELS will be gathered to evaluate the effectiveness. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Gary Master, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Teachers	ACTION BUDGET: \$
The school will provide opportunity for parents to establish and be actively engaged in a parent-teacher organization (PTO). This includes informational materials for implementation of the program. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET: \$
Parents and teachers will work collaboratively to develop AIPs/IRIs. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
A Volunteer resource book will be provided for all staff. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gary Masters, Superintendent	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Central Office Teachers	ACTION BUDGET: \$
Parents will use Edline to access student grades. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers	ACTION BUDGET: \$
A family math night will be implemented for parents and children to engage	Gloria Phillips,	Start:	Administrative Staff	

parents as partners with teachers in the education of their children. Action Type: Parental Engagement Action Type: Title I Schoolwide	Principal	08/05/2013 End: 05/30/2014	District Staff Teachers Teaching Aids	ACTION BUDGET: \$
All grades 1-4 classroom teachers in conjunction with counselors,principal, academic coach, and parents will develop a student academic improvement plan(AIP) for each student who does not perform at or above proficient on the AR Benchmark and/or district developed assessments. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff District Staff Performance Assessments Teachers	ACTION BUDGET: \$
Parents will be invited to participate in a Family Math Night to encourage teacher/student/parent interaction and to increase parent understanding of standard based math curriculum. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET: \$
Parents, school staff, community representatives and administrative staff will periodically review and analyze student achievement and other related data to determine the revisions needed in the school improvement plan. Action Type: Collaboration Action Type: Parental Engagement	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Community Leaders Performance Assessments Teachers	ACTION BUDGET: \$
Promote reduction of time children spend engaged in sedetary activities, i.e Field Day. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Community Leaders Teachers	ACTION BUDGET: \$
Encourage development and participation in family-oriented, community-based physical activity program, i.e. Family Math night,Family Literacy night, and Luxora's Charles Strong Community Center. Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Gloria Phillips, Principal	Start: 08/19/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	ACTION BUDGET: \$
An informational packet is included in the beginning of year material for students	Gary Masters.	Start:	Administrative Staff	

to take home and return to school. In these packets are allocations for free or reduced meals. These are based on income of family per Arkansas Department of Welfare. Action Type: Parental Engagement Action Type: Title I Schoolwide	Superintendent	08/19/2013 End: 05/30/2014	Central Office Teachers	ACTION BUDGET: \$
Teachers and staff will utilize multiple methods of communicating with stakeholders, including: open house,newsletters,phone calls,e-mail,and periodic grade reports sent to students' homes. The use of purchased service for grade communication is also available for stakeholders. Action Type: ADE Scholastic Audit Action Type: Collaboration Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/19/2013 End: 05/30/2014	Administrative Staff Central Office Community Leaders Computers Teachers	ACTION BUDGET: \$
SMC at Luxora will observe Grandparents' Day. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 09/06/2013 End: 09/06/2013	Administrative Staff Community Leaders Teachers	ACTION BUDGET: \$
A book bus will be used as a resource to provide books for students who are referred to by teachers and other staff members to aid in promoting parental engagement. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Portia Touton, Parent Center Coordinator	Start: 08/05/2013 End: 05/30/2014	District Staff	ACTION BUDGET: \$
Teachers will receive two hours of training in effective Parental Engagement strategies, as required by the state. Action Type: Parental Engagement Action Type: Professional Development Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014	District Staff Teachers	ACTION BUDGET: \$
Materials and supplies will be purchased for parental involvement.These materials will include, but are not limited to refreshments for parental involvement activities,take home books,incentives for Literacy and Math nights,and parenting materials. This meets the coordination of funds component of schoolwide. Action Type: Parental Engagement Action Type: Title I Schoolwide	Gloria Phillips, Principal	Start: 08/05/2013 End: 05/30/2014		Title I - Materials \$781.00 & Supplies: ACTION BUDGET: \$781
A parenting workshop, sponsored bt Arkansas Counseling Association, will be conducted to promote parenting skills. Action Type: Collaboration	Gloria Phillips., Principal	Start: 08/19/2013 End:	Community Leaders	ACTION BUDGET: \$

Action Type: Parental Engagement		05/30/2014		BUDGET:
Total Budget:				\$781

Planning Team

<b>Classification</b>	<b>Name</b>	<b>Position</b>	<b>Committee</b>
Business Representative	Darrell Gist	School Board Member	Math
Classroom Teacher	Anna Echols	Fourth Grade Teacher	Special Education
Classroom Teacher	Anthony Bridgeforth	First Grade Teacher	Wellness
Classroom Teacher	Felisha Hoy-Williams	Third Grade Teacher	Special Education
Classroom Teacher	Joann Worsham	GT & Music Teacher	Math
Classroom Teacher	Kristy Latham	P.E. Instructor	Wellness
Classroom Teacher	Lynette Lewis	Kindergarten Teacher	Math
Classroom Teacher	Ronna Robinson	Librarian	Literacy
Classroom Teacher	Thelma Benson	Literacy Coach/Interventionist	Literacy
Classroom Teacher	Thelma Benson	Parent Facilitator	Parental Involvement
Classroom Teacher	Vanessa Waite	2nd Grade Teacher	Literacy
Community Representative	Jasper Jackson	Mayor	Math
Non-Classroom Professional Staff	Christy Stewart	Counselor	Parental Involvement
Non-Classroom Professional Staff	Ebony West	Interventionist	Literacy
Non-Classroom Professional Staff	Samantha Tacker	Computer Aide	Literacy
Non-Classroom Professional Staff	Tammyla Richmond	Library Aide	Math
Parent	Anquannette Love	Parent	Literacy
Parent	Sherry Talley	Parent	Literacy
Parent	Wallace Flie	Parent	Literacy
Principal	Gloria Phillips	Principal	Building Steering