

School Plan

KEISER ELEMENTARY SCHOOL  
P.O. BOX 18, KEISER, AR 72351  
Arkansas Comprehensive School Improvement Plan  
2013-2014

The Mission of South Mississippi Elementary School at Keiser is to educate all students for success by placing emphasis on proficiency in literacy and math and with additional focus on wellness as the basis for all curriculum areas.

Grade Span: P-4

Title I: Title I Schoolwide

School Improvement:

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**Goal:** To improve comprehension and writing skills in the content and style domains across the curriculum

**Priority 2: Math**

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**Priority 4: Parental Engagement**

**Goal:** To increase the number of parents involved in the educational process as evidenced in parental engagement in South Mississippi County Schools.

**Priority 5: Wellness**

**Goal:** To improve students mental and physical fitness

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Priority 1: To improve Literacy skills

According to current external test data from 2010-2012, students have the most difficulty in reading, comprehending, and analyzing content passages. Content passages include science and social studies passages as well as nonfiction informational reading. The data suggests that all students need more strategic reading instruction in content and content-specific vocabulary knowledge in order to read and comprehend content passages. There was a significant difference between multiple choice content questions versus open response content questions in both 3rd and 4th grades. More emphasis will be placed on modeling higher order thinking skills and writing to express informational content. In order to meet AMO (78%) for 2013-2014 there must be significant gains in each area of reading. In writing, content and style were the two areas of weakness in both 3rd and 4th grades. Emphasis of these domains takes place mainly in Writer's Workshop. Minilessons must focus on these areas to reach AMO for 2013-2014. Proficiency levels are as follows:

Supporting Data:

3rd Grade 2011: 69% proficient/advanced  
4th Grade 2011: 69% proficient/advanced  
3rd Grade 2012: 78.3% proficient/advanced  
4th Grade 2012: 90.4% proficient/advanced  
3rd Grade 2013: 87% proficient/advance 4th Grade 2013: 87% proficient/advance

The Comprehensive Literacy Model's DIBELS Oral Reading Fluency task has a direct correlation to comprehension of a specific text. Those students who are identified at risk for reading difficulty will receive interventions accordingly. Students will remain in interventions until fluency is met and maintained at grade level. Progress will be monitored in the classroom bi-weekly for students who are identified at some risk. Students

who are identified at risk will be monitored weekly until adequate progress is met and maintained.

Open Response classroom evaluations conducted by teachers resulted in much higher scores than those from the Benchmark test data. Therefore, more extensive training, including the writing of open response questions and scoring of the questions is needed to close the gap between the results of test data.

The Learning Institute was implemented in first through fourth grades in 2010-2012. After analyzing the data from 2010-2012 we found the use of the assessments engages students in higher order thinking skills and introduces open response questioning at an early age. The assessments are built in for teachers to analyze and disaggregate data as well as remediation days. After analyzing data on file, students were better prepared for the Benchmark exam and data predictions were very close to actual scores on Benchmark.

Strategic instruction of content vocabulary will be implemented in all classrooms through the use of a vocabulary notebook. All students and teachers will compile content-specific vocabulary in a notebook and introduce new vocabulary using strategies that include the Frayer Model. Classroom walk-throughs will be used to evaluate use of vocabulary.

The lack of student attendance has a negative effect on student achievement. The avg. student attendance for 2010-2011 was 94%. For the 2011-2012 school year it was 94.12%. Expectations have been conveyed. Attendance rate for 2012-2013 was 93.6%. Incentives will be given at the end of each nine week period to students who have had perfect attendance including no more than two tardies. Student attendance rate should increase, therefore, will have a positive effect on student achievement.

Writing is a main focus for second through fourth grades for 2013-2014 due to low Benchmark scores in content and style (50%).

Looking at the economically disadvantaged subpopulation, SMC Keiser met AMO (61.04%) for 2011- 2012 at 79.59% and (64.58%) for 2012-13 at 82% due to more intense interventions. Interventions will continue in order to meet AMO for 2013-2014.

100% of teachers at SMC Keiser meet highly qualified status.

Goal To improve literacy through the implementation of The Comprehensive Literacy Model.

Benchmark All actions related to the K-4 comprehensive literacy model are evaluated through analysis of DIBELS (Dynamic Indicators of Basic Early Literacy Skills) data in the areas of Letter Naming Fluency (LNF), Nonsense Word Fluency (NWF), Phoneme Segmentation Fluency (PSF), and Oral Reading Fluency (ORF). These measures are given at the beginning, middle, and end of each school year to all students. Progress-monitoring versions of each measure are given bi-monthly to any students scoring below benchmark expectation in any area. All actions related to the 1st-4th grade comprehensive literacy model are evaluated through analysis of Developmental Spelling Assessment (DSA), administered at the beginning, middle and end of year. If scores are continually rising at appropriate rates, it is assurance that the actual model, interventions, and all funds spent toward implementation are effective. Continuation of modeling and intervening are in place as well as alternate plans to continue to meet AMO of for the 2013-14 school year. SMC @ Keiser exceeded AMO in 2012-2013 Benchmark. AMO was 75.88% and for economically disadvantaged was 64.58%. SMC @ Keiser surpassed AMO with 85.14% and for economically disadvantaged we scored 82%.

| Intervention: To improve literacy through word study   |                               |  |                                  |                   |
|--|-------------------------------|--|----------------------------------|-------------------|
| Scientific Based Research: National Reading Panel Report (2000); Put Reading First (2001), National Reading Panel.   |                               |  |                                  |                   |
| Actions  | Person Responsible            | Timeline                                   | Resources                        | Source of Funds   |
| Classroom walk throughs will be conducted by administration throughout the school year. The principal will use the data from the observations to determine program effectiveness and/or needed adjustments in the implementation of the intervention.<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers | ACTION BUDGET: \$ |
| Second,third, and fourth grade students will participate in systematic and   | Gloria Phillips,              | Start:                                     | Administrative Staff             |                   |

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| explicit word study instruction daily. This includes teacher explanation and modeling of the word study feature, followed by guided and independent practice.<br>Action Type: Alignment                                   | Principal                       | 08/05/2013<br>End:<br>05/27/2014           | Teachers<br>Teaching Aids                                      | ACTION BUDGET: \$ |
| Students in grades 1-4 will be assessed with the DSA for placement of instruction at the beginning, middle, and end of each year.   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION BUDGET: \$ |
| Word study will be monitored through periodic assessments of the feature(s) taught in grades K-4.   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers                               | ACTION BUDGET: \$ |
| Parents will be informed of student progress in word study and their child's progress in word study through assessments, Edline, and report cards.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers                               | ACTION BUDGET: \$ |
| Teachers will meet with principal and school staff to discuss goals and objectives for the new school year.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide     | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers                               | ACTION BUDGET: \$ |
| Interventionists will be employed to serve grades K-4. (1.0 Title IIA)<br>Action Type: Equity   | Gary Masters,<br>Superintendent | Start:<br>08/05/2013<br>End:<br>05/27/2013 | Central Office   | ACTION BUDGET: \$ |
| Interventionist/Coach will provide grade level professional development for K-4th grade teachers as needed.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide     | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION BUDGET: \$ |
| Teachers will attend six hours of training in technology that will enhance literacy instruction.<br>Action Type: Professional Development<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide         | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>08/15/2013 | Administrative Staff<br>Computers<br>Teachers                  | ACTION BUDGET: \$ |
| CWT's will be used to monitor the implementation of word study.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013                       | Administrative Staff   | ACTION BUDGET: \$ |

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|   |                                 | End:<br>05/27/2013                         | Teachers  | ACTION BUDGET: \$ |
| Through the use of Smart Board Technology teachers will use websites and interactivities to provide background knowledge and enhance instruction.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2013 | Computers<br>Teachers                             | ACTION BUDGET: \$ |
| The mobile lab will be used to differentiate instruction based on student needs.<br>Action Type: AIP/IRI<br>Action Type: Technology Inclusion   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Computers                 | ACTION BUDGET: \$ |
| Pre-K teachers will provide explicit and systematic phonemic awareness.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers<br>Teaching Aids                         | ACTION BUDGET: \$ |
| Students will participate in National Library Week to promote literacy.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Ronna Robinson,<br>Librarian    | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Public Library<br>Teachers                        | ACTION BUDGET: \$ |
| Kindergarten teachers will engage students in daily phonological awareness activities (rhyming, alliteration, counting words, onset and rime, etc.) until instruction in phonemic awareness is appropriate.<br>Action Type: Alignment | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers<br>Teaching Aids | ACTION BUDGET: \$ |
| Students in grades 1-3 will receive developmentally appropriate phonological awareness interventions if it is determined that phonemic awareness is not developed.<br>Action Type: AIP/IRI  | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers<br>Teaching Aids                         | ACTION BUDGET: \$ |
| Teachers will utilize activities from Phonemic Awareness Activities for Young Children and Phonetic Connections to promote phonological and phonemic awareness.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers<br>Teaching Aids                         | ACTION BUDGET: \$ |
| A gifted and talented teacher will be employed to provide enrichment to identified GT students.<br>Action Type: Equity  | Gary Masters,<br>Superintendent | Start:<br>08/05/2013<br>End:<br>05/27/2013 | Administrative Staff<br>Central Office            | ACTION BUDGET: \$ |
| Grade level team meetings will occur to discuss/study literacy topics.<br>Action Type: Collaboration<br>Action Type: Professional Development   | Gloria Phillips,<br>Principal   | Start:<br>08/05/2013<br>End:               | Administrative Staff                              | ACTION BUDGET: \$ |

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| Action Type: Title I Schoolwide  |  | 05/27/2014                                 | Teachers   |  |
| An instructional assistants will be employed and will provide interventions and small group instruction as directed. Instructional assistant will work under the supervision of a certified teacher. (.50 Title I) (.50 NSLA)(Sandy Gardner) (.50 Title I) (.50 NSLA)(LaShanna Span) (.80 NSLA) (.20 District Funds) (Krista Smith)<br>Action Type: Title I Schoolwide | Gary Masters,<br>Superintendent-S.<br>Gardner    | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Central Office<br>Teachers | NSLA<br>(State-<br>281) - \$33954.00<br>Employee<br>Salaries:<br><br>NSLA<br>(State-<br>281) - \$10211.00<br>Employee<br>Benefits:<br>Title I -<br>Employee \$6467.00<br>Benefits:<br>Title I -<br>Employee \$21554.00<br>Salaries:<br><br>ACTION<br>BUDGET: \$72186 |
| A Pre-K teacher will be employed to provide students with oral language development and school readiness. (Kaci Jones)<br>Action Type: Title I Schoolwide  | Gary Masters,<br>Superintendent-<br>Nancy Duncan | Start:<br>08/05/2013<br>End:<br>05/27/2014 |  | ACTION BUDGET: \$  |
| The superintendent will post jobs in the newspaper and on the internet to recruit and retain highly qualified teachers.<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent                  | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff<br>Central Office             | ACTION BUDGET: \$  |
| Materials and Supplies will be purchased for the prek classrooms to meet ECERS requirements and to provide a quality prek program for 4 year old children.   | Kaci Jones, prek<br>teachers                     | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers<br>Teaching Aids                          | ACTION BUDGET: \$  |
| The librarian will purchase library materials to expand the library media materials available to students.   | Ronna Robinson,<br>Librarian                     | Start:<br>08/05/2013<br>End:<br>05/27/2021 | School Library                                     | ACTION BUDGET: \$  |

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| A subscription for software will be purchased for the library to provide access to library materials by students beyond the school day and for students and teachers to have access to research materials beyond the local library resources.<br>Action Type: Collaboration<br>Action Type: Technology Inclusion | Ronna Robinson,<br>Librarian                | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Computers<br>Public Library<br>School Library | ACTION BUDGET: \$  |
| Computers are in each classroom and are available for student use as needed.<br>Action Type: Technology Inclusion  | Gloria Phillips                             | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers                         | ACTION BUDGET: \$  |
| Teachers are given common planning whenever possible so that Common Core Standards can be integrated throughout all curriculum.<br>Action Type: Alignment<br>Action Type: Collaboration  | Gloria Phillips,<br>Principal               | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers                                      | ACTION BUDGET: \$  |
| A pre-k aide will be hired to assist in quality instruction for 4 year olds.<br>(NSLA- FTE 1.0)(Pam Garey)<br>Action Type: Title I Schoolwide  | Gary Masters,<br>Superintendent-P.<br>Garey | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Central Office                                | NSLA<br>(State-<br>281) - \$27924.00<br>Employee<br>Salaries:<br>NSLA<br>(State-<br>281) - \$8377.00<br>Employee<br>Benefits:<br><br>ACTION<br>BUDGET: \$36301 |
| Teachers will visit model schools and classrooms when appropriate to observe best practices.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent             | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Outside Consultants<br>Teachers               | ACTION BUDGET: \$  |
| Selected person(s) responsible will attend Portfolio Assessment scoring training as needed.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Special Education<br>Action Type: Title I Schoolwide  | Gary Masters,<br>Superintendent             | Start:<br>08/05/2013<br>End:<br>08/27/2014 | Administrative Staff<br>District Staff        | ACTION BUDGET: \$  |

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| Teachers in grades 2-4 will be responsible for teaching word study.<br>Action Type: Alignment | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids | ACTION BUDGET: \$ |
| Total Budget:   |                               |  |                           | \$108487          |

Intervention: To improve literacy through phonics.  
 Scientific Based Research: National Reading Panel Report: " Teaching Children to Read" by the National Reading Panel National Institute of Child Health and Human Development. (2000), Put Reading First (2002)

| Actions   | Person Responsible            | Timeline                                   | Resources                           | Source of Funds   |
|---|-------------------------------|--|-------------------------------------|-------------------|
| Teachers will utilize the text: Phonetic Connection for phonics instruction.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                            | ACTION BUDGET: \$ |
| Kindergarten and 1st grade students will receive systematic, explicit instruction daily with emphasis on the features of letter naming. According to scores of the DSA, students may move into letter naming, with-in word, and syllable-juncture.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Performance Assessments<br>Teachers | ACTION BUDGET: \$ |
| The principal will monitor the level of implementation in classrooms according to classroom walk-throughs.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Program Evaluation<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers    | ACTION BUDGET: \$ |
| Teachers will implement selected strategies from the Comprehensive Literacy Model when teaching literacy.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Teachers                            | ACTION BUDGET: \$ |
| District Interventionists/Coaches will continue site-based professional development as needed to ensure all teachers have understanding that enables them to provide high quality phonics instruction for all students.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers    | ACTION BUDGET: \$ |
| Teachers' professional growth plans may reflect needed areas of growth in literacy.<br>Action Type: Professional Development  | Gloria Phillips,<br>Principal | Start:<br>08/05/2013                       | Administrative Staff<br>Teachers    | ACTION BUDGET: \$ |

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|--|------------------------------------|--|---|----------------------|
| Action Type: Title I Schoolwide  |                                    | End:<br>05/27/2014                         |   | BUDGET:              |
| Teachers will attend literacy trainings provided by the district on staff development days as needed.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal      | Start:<br>08/05/2013<br>End:<br>05/27/2013 | Administrative Staff<br>Teachers        | ACTION<br>BUDGET: \$ |
| Progress will be monitored using the DIBELS tasks for at-risk and some-risk students.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal      | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Performance<br>Assessments<br>Teachers  | ACTION<br>BUDGET: \$ |
| Parents will be made aware of student's progress in phonics at parent/teacher conferences.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal      | Start:<br>08/13/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers        | ACTION<br>BUDGET: \$ |
| Kindergarten teachers will administer the Qualls screening.<br>General Knowledge: 55.2% were developed Oral Communication: 50% were developed Written Language: 60.5% were developed Math Concepts: 57.8% were developed Work Habits: 47.3% were developed Attentive Behavior: 47.3% were developed<br>Action Type: Alignment<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal      | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers        | ACTION<br>BUDGET: \$ |
| Step-up day will be provided for Head Start programs and the Pre-K classrooms to help them prepare for the beginning of their school career.<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal      | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers        | ACTION<br>BUDGET: \$ |
| Students who are identified as needing remediation according AIP's and classroom instruction will receive extra help using the Success Maker program in the computer lab.<br>Action Type: Technology Inclusion   | Gloria Phillips,<br>Principal      | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Computers<br>District Staff<br>Teachers | ACTION<br>BUDGET: \$ |
| Students who are identified as having special needs will receive modifications based on his/her IEP or 504 plan.<br>Action Type: Special Education   | Dorothy Johnson,<br>LEA Supervisor | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers                                | ACTION<br>BUDGET: \$ |



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| In January and May Kindergarteners will be given the Letter Name Fluency test.<br>By May 98% scored low risk.<br>Action Type: Program Evaluation  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers   | ACTION<br>BUDGET: \$ |
| Total Budget:   |                               |  |  | \$0                  |
| Intervention: To improve literacy through vocabulary  |                               |  |  |                      |
| Scientific Based Research: Bringing Words to Life,2002; National Reading Panel Report, 2000.  |                               |  |  |                      |
| Actions   | Person<br>Responsible         | Timeline                                   | Resources  | Source of Funds      |
| K-3 progress will be monitored for at risk and some risk students.<br>Action Type: AIP/IRI<br>Action Type: Equity   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| Students identified as not meeting expectations for success will receive additional vocabulary instruction in small groups until expected level of performance is reached.<br>Action Type: AIP/IRI<br>Action Type: Equity   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| K-3 grade teachers will use explicit teaching procedures as noted in Bringing Words to Life, Heibert's Mega-Clusters and/or the Frayer Model throughout the day.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$ |
| Students in grades K-4 will be exposed to daily read alouds.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$ |
| The Principal will monitor the level of implementation in classrooms according to classroom walk-throughs. The Principal will confer with the teacher to discuss the level of implementation.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |

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| Explicit vocabulary will be provided to all students in whole and small group settings. Additional practice will be provided through literacy corners.<br>Action Type: Alignment         | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Progress will be monitored using the DIBELS WUF task for at risk and some risk students until the student reaches the expected level of performance.<br>Action Type: Equity              | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| Parents will be informed of student progress in vocabulary from given assignments and parent/teacher conferences.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| K-3 teachers will engage students in daily interaction with new vocabulary words.<br>Action Type: Alignment<br>Action Type: Collaboration  | Interventionist/<br>Coach     | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$ |
| Literacy teachers will display vocabulary words in classrooms after teaching to encourage future use of the words in speaking and writing.<br>Action Type: Alignment                     | Interventionist/<br>Coach     | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$ |
| A substitute teacher will be hired to allow the Pre-K teacher to attend teacher training.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide                    | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Outside Consultants                    | ACTION<br>BUDGET: \$ |
| Teachers and students will work together to develop a vocabulary notebook to enhance vocabulary instruction in the classroom.<br>Action Type: Alignment                                  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids                                      | ACTION<br>BUDGET: \$ |
| Total Budget:  |                               |  |  | \$0                  |

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|--|--------------------|----------|-----------|-----------------|
| Intervention: To improve literacy through comprehension  |                    |          |           |                 |
| Scientific Based Research: Strategies That Work, Stephanie Harvey, 2000 National Reading Panel Report, 2000. |                    |          |           |                 |
| Actions  | Person Responsible | Timeline | Resources | Source of Funds |

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| Grades K-3 will use strategies selected from the Comprehensive Literacy Model to increase student comprehension.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids | ACTION<br>BUDGET: \$ |
| Grades K-3 comprehension instruction will be taught cross curricular.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff                              | ACTION<br>BUDGET: \$ |
| The curriculum is aligned to the Common Core Standards.<br>Action Type: Alignment<br>Action Type: Collaboration  | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Title Teachers            | ACTION<br>BUDGET: \$ |
| Grades K and 1 will utilize the explicit teaching procedure for comprehension instruction as defined by Guided Readers and Reading with Meaning. Mini-lessons, read alouds, and think alouds will be part of daily instruction.<br>Action Type: Alignment                            | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff                              | ACTION<br>BUDGET: \$ |
| K-3 grades will utilize whole group and small group instruction.   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| Grades K-4 will be monitored by the principal by classroom walk-thrus. Special emphasis will be placed on vocabulary used by the teachers.<br>Action Type: Program Evaluation  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff                              | ACTION<br>BUDGET: \$ |
| Principal will conduct observations by classroom walk-throughs and then confer with the teacher to discuss the level of implementation.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Program Evaluation<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| Literacy meetings will be held for teacher collaboration of instruction, progress, and achievement.<br>Action Type: Collaboration  | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| Lesson plans will reflect implementation of comprehension strategies.<br>Action Type: Program Evaluation   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |

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|---|-------------------------------|--|---|----------------------|
| Grades K-4 students will participate in comprehension strategy instruction. This includes explicit teacher explanation and modeling of all comprehension strategies, followed by guided practice, and independent practice.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                                    | ACTION<br>BUDGET: \$ |
| Comprehension instruction will come from many genres and sources including poetry, newspaper, internet, pictures, and magazines such as Ranger Rick.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>School Library<br>Teachers<br>Teaching Aids | ACTION<br>BUDGET: \$ |
| Grades K-2 will use NRT to assess the level of performance in reading comprehension. Grades 3 and 4 will use the CRT to assess the level of performance in reading comprehension.<br>Grade 1: 46%<br>Grade 2: 79%<br>Grade 3: 87 advanced or proficient<br>Grade 4: 78% advanced or proficient<br><br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers      | ACTION<br>BUDGET: \$ |
| Grades K-3 will use a variety of instructional approaches such as literacy circles for non-fiction literature, story retelling (using retelling rubric), and higher level thinking strategies.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers<br>Teaching Aids                   | ACTION<br>BUDGET: \$ |
| Grades 1-3 students will take a guided reading text home each night to read with a parent.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids                   | ACTION<br>BUDGET: \$ |
| Parents will be informed of student progress in literacy on edline and parent/teacher conferences.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                                    | ACTION<br>BUDGET: \$ |
| K-4 grade students will be given regular opportunities to read and discuss their readings.<br>Action Type: Collaboration  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>School Library<br>Teachers                  | ACTION<br>BUDGET: \$ |

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| Substitute teachers will be hired to allow time for teachers to study test data.<br>Action Type: Alignment<br>Action Type: Collaboration   | Gloria Phillips,<br>Principal               | Start:<br>08/19/2013<br>End:<br>05/23/2013 | Performance<br>Assessments<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Stipends for staff to attend conferences, workshops, training outside contracted time to enhance teacher quality to improve student achievement.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide | Gary Masters,<br>Superintendent- C.<br>Hunt | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Central Office   | ACTION<br>BUDGET: \$ |
| Teachers in grades 1-4 will use The Learning Institute's interim assessments to improve student achievement on open response questions.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal               | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers   | ACTION<br>BUDGET: \$ |
| Teachers will use Smart Boards to access websites and interactivities that will differentiate instruction, provide student engagement, and build background knowledge.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal               | Start:<br>08/19/2014<br>End:<br>05/23/2013 | Computers<br>Teachers  | ACTION<br>BUDGET: \$ |
| Senteo Smart Receivers will be used to provide immediate feedback.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal               | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers<br>Teaching Aids                               | ACTION<br>BUDGET: \$ |
| All teachers will attend the administrator's professional development.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent             | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Central Office<br>District Staff<br>Teachers | ACTION<br>BUDGET: \$ |
| Through The Learning Institute remediation days will be built.<br>Action Type: Collaboration   | Gloria Phillips,<br>Principal               | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Teachers   | ACTION<br>BUDGET: \$ |
| Teachers will be able to create and score open response questions effectively.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal               | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                                     | ACTION<br>BUDGET: \$ |

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| Grades 2-4 are departmentalized so that teachers can focus on their content area.<br>Action Type: Equity   | Gloria Phillips,<br>Principal      | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers   | ACTION<br>BUDGET: \$   |
| Professional development days are built into the school calendar that will focus on teachers' needs and analyze data.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Gary Masters,<br>Superintendent    | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Central Office<br>Teachers | ACTION<br>BUDGET: \$   |
| Principals will continue analyzing data monthly in order to address student needs.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent    | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Central Office             | ACTION<br>BUDGET: \$   |
| ACSIP chairperson will attend training as needed.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Renella Clemons,<br>District ACSIP | Start:<br>07/01/2013<br>End:<br>06/30/2014 |  | ACTION<br>BUDGET: \$   |
| Grades K-4 will implement Common Core standards.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal      | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers   | ACTION<br>BUDGET: \$   |
| The Success Maker Program, a computer based program that intervenes for struggling readers and challenges advanced students will be implemented in grades 2-4. Teachers will be provided with data that will help drive instruction in the classroom.<br>Action Type: Alignment<br>Action Type: Technology Inclusion | Gloria Phillips,<br>Principal      | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers                              | ACTION<br>BUDGET: \$   |
| The librarian will purchase with Title VI funds interactive software and other library media materials to provide extra support for struggling students and challenges higher achievers.<br>Action Type: Technology Inclusion  | Ronna Robinson,<br>Librarian       | Start:<br>08/05/2013<br>End:<br>05/23/2014 | Computers<br>Teachers                              | Title VI<br>State -<br>Materials \$1500.00<br>&<br>Supplies:<br>ACTION<br>BUDGET: \$1500 |
| Teachers in grades K-2 will attend The Learning Institute's training for alignment of current standards to the Common Core standards.  | Gary Masters,<br>Superintendent    | Start:<br>06/01/2013                       | Teachers   | ACTION \$  |

|   |                               |  |   |                      |
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| Action Type: Alignment<br>Action Type: Professional Development   |                               | End:<br>05/30/2014                         |   | BUDGET:              |
| Books supporting Common Core standards will be utilized to enhance student achievement.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                      | ACTION<br>BUDGET: \$ |
| Literacy teachers will attend two days of district professional development to develop units aligned with the Common Core Standards.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Professional Development | Gloria Phillips,<br>Principal | Start:<br>06/10/2013<br>End:<br>06/11/2014 | Administrative Staff<br>Computers<br>Teachers | ACTION<br>BUDGET: \$ |
| Teacher(s) will attend professional development in Effective Literacy.<br>Action Type: Professional Development   | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Teachers                                      | ACTION<br>BUDGET: \$ |
| Teachers who have student(s) with special needs will have access to an IPAD for differentiated instruction.<br>Action Type: Special Education<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                      | ACTION<br>BUDGET: \$ |
| Grade 4 literacy teacher will use IPODS with students to differentiate instruction in the classroom.<br>Action Type: Technology Inclusion   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Teachers                                      | ACTION<br>BUDGET: \$ |
| Students will participate in Accelerated Reader.<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers                                     | ACTION<br>BUDGET: \$ |
| Literature will be purchased for instruction of Common Core State Standards in literacy for 3rd and 4th grades.   | Gloria Phillips               | Start:<br>08/19/2013<br>End:<br>05/23/2014 |   | ACTION<br>BUDGET: \$ |
| Total Budget:   |                               |  |   | \$1500               |
| Intervention: To improve literacy through writing   |                               |  |   |                      |
| Scientific Based Research: Writing Workshop, 2001; Scaffolding Young Writers, Linda Dorn and Carla Soffos, Stenhouse Publishers, 2001.  |                               |  |   |                      |
| Actions   | Person<br>Responsible         | Timeline                                   | Resources                                     | Source of Funds      |

|   |                                |  |  |                      |
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| Comprehensive Literacy Approach to writing instruction will include writing-to-learn, writing-to-demonstrate learning, and authentic writing.<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$ |
| K-1 will participate in writing instruction. K-1 teachers will model proficient writing practices, followed by guided practice, and independent writing.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal  | Start:<br>08/19/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$ |
| Progress in K-4 will be monitored through the use of rubrics and checklists.  | Gloria Phillips ,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| The CRT will be the outcome assessment for writing in grades 3 and 4.<br>Third Grade:<br>Literary: 4.3 out of 8<br>Content: 4.3 out of 8<br>Practical: 3.2 out of 8<br>Fourth Grade:<br>Literary: 2.8 out of 8<br>Content: 4.4 out of 8<br>Practical: 3.5 out of 8<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| K-3 grade teachers will participate in literacy team meetings to fully utilize the texts, Writing Workshop, and/or Scaffolding Young Writers.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Parents will be informed of students progress in writing on EdLine and parent/teacher conferences.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Parents will engage in activities to support writing at parent involvement meetings.<br>Action Type: Collaboration<br>Action Type: Parental Engagement  | Gloria Phillips,<br>Principal  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>District Staff                         | ACTION<br>BUDGET: \$ |



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| Action Type: Title I Schoolwide   |                               |  | Teachers  |                      |
| List(s) of suggested writing activities will be provided to parents.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide                               | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| Progress will be monitored through the use of rubrics and student conferences.<br>Action Type: Program Evaluation   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| K-4 grade students will participate in writing daily.   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| Classroom walk-throughs will be conducted in grades K-3 by administration throughout the school year.<br>Action Type: Collaboration<br>Action Type: Program Evaluation    | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| K-1 teachers will utilize effective teaching procedures for writing instruction throughout the curriculum.  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| Teachers will develop open response questions with rubrics when appropriate.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers  | ACTION<br>BUDGET: \$ |
| Teachers in grades 1-4 will incorporate The Learning Institute's interim assessments to improve student achievement on open response questions.<br>Action Type: Alignment | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers  | ACTION<br>BUDGET: \$ |
| Grades 2-4 will participate in writing instruction daily.<br>Action Type: Alignment<br>Action Type: Collaboration   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers<br>Teaching Aids | ACTION<br>BUDGET: \$ |
| Grades 2-4 will be assessed through published writing pieces and rubrics.<br>Action Type: Program Evaluation  | Interventionist               | Start:<br>08/19/2013<br>End:               | Teachers  | ACTION<br>BUDGET: \$ |

|   |                               | 05/23/2014                                 |                                     | BUDGET:              |
|---|-------------------------------|--|-------------------------------------|----------------------|
| Total Budget:   |                               |  |                                     | \$0                  |
| Intervention: To improve literacy through fluency   |                               |  |                                     |                      |
| Scientific Based Research: Report of the National Reading Panel: "Teaching Children to Read" by the National Reading Panel. National Institute of Child Health and Human Development (2000) The Fluent Reader(2003) Assessing Reading Fluency   |                               |  |                                     |                      |
| Actions   | Person Responsible            | Timeline                                   | Resources                           | Source of Funds      |
| SMC Keiser uses selected strategies from the Comprehensive Literacy Model for fluency instruction.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers    | ACTION<br>BUDGET: \$ |
| Grades 1-4 will model fluency as a part of the core reading program.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers    | ACTION<br>BUDGET: \$ |
| The principal will monitor the level of implementation in classrooms according to classroom walk-throughs. The instructional leader will confer with the teacher to discuss the level of implementation.<br>Action Type: Program Evaluation   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers    | ACTION<br>BUDGET: \$ |
| The DIBELS Oral Reading Fluency (ORF) task will be administered to first grade students at semester and end-of-year and to second-fourth grade students three times a year to identify those students who are on track for reading successes well as those who may be at risk for reading difficulties. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress will be monitored using DIBELS ORF task bi-weekly until the student reaches expected levels of performance.<br><br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 |                                     | ACTION<br>BUDGET: \$ |
| Parents will be informed of student progress in fluency during parent/teacher conferences or as needed.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers    | ACTION<br>BUDGET: \$ |
| Students identified as not meeting the expectation for success will receive additional fluency instruction in small groups. Progress will be monitored bi-weekly until expectation is met.  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:               | Administrative Staff<br>Performance | ACTION \$            |

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| Action Type: AIP/IRI<br>Action Type: Equity   |   | 05/23/2014                                 | Assessments<br>Teachers   | BUDGET:              |
| Keiser Elementary expects all students to meet the end-of-year fluency benchmark for grades 1-4. The program will be evaluated by increasing the number of students meeting end-of-year benchmark set forth in the Oral Reading Fluency task.<br>1st Grade: 61% were considered low risk<br>2nd Grade: 79% were low risk<br>3rd Grade: 47% were low risk<br>4th Grade: 59% were low risk<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal                 | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers            | ACTION<br>BUDGET: \$ |
| Teachers will attend literacy conferences, workshops, and trainings for all staff members as needed to enhance teacher quality in order to improve student achievement.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal                 | Start:<br>06/01/2013<br>End:<br>05/30/2014 | Administrative Staff<br>Outside Consultants<br>Teachers                   | ACTION<br>BUDGET: \$ |
| Professional development expenses including travel, conference fees, lodging, and meals will be provided by NSLA funds.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent-S.<br>Gardner | Start:<br>06/01/2013<br>End:<br>05/30/2014 | Administrative Staff<br>Central Office<br>Outside Consultants<br>Teachers | ACTION<br>BUDGET: \$ |
| The music director will attend the Choral Music Conference.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent               | Start:<br>08/05/2013<br>End:<br>05/23/2014 | Teachers  | ACTION<br>BUDGET: \$ |
| Total Budget:   |   |  |   | \$0                  |
| Intervention: To improve literacy through phonemic awareness  |   |  |   |                      |
| Scientific Based Research: Report of the National Reading Panel: "Teaching Children to Read" by the National Reading Panel. National Institute of Child Health and Human Development (2002)   |   |  |   |                      |
| Actions   | Person Responsible                            | Timeline                                   | Resources   | Source of Funds      |
| Kindergarten and first grade teachers will provide explicit and systematic phonemic connections instruction with emphasis on blending and segmenting phonemes for 5-10 minutes daily.   | Gloria Phillips,<br>Principal                 | Start:<br>08/19/2013<br>End:               | Administrative Staff  | ACTION<br>BUDGET: \$ |

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| Action Type: Alignment   |                               | 05/23/2014                                 | Teachers                         |                               |
| The DIBELS Phoneme Segmentation Fluency(PSF) will be administered to all kindergarten students at mid-year and end-of-year and first grade students three times a year to identify those students who are on track for reading success as well as those who may be at risk for reading difficulties. Additional diagnostic assessments will be administered to those students shown to be at risk. Progress will be monitored using DIBELS PSF task biweekly until the student reaches expected levels of performance. These assessments will serve as point and time assessments.<br>End of Year Results:<br>Kindergarten: 98%<br>1st Grade: 95%<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers | —————<br>ACTION<br>BUDGET: \$ |
| Parents will be informed of student progress in phonemic awareness on edline, report cards, and at parent/teacher conferences.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | —————<br>ACTION<br>BUDGET: \$ |
| Students identified as at risk of reading difficulty by the DIBELS PSF task will receive additional phonemic awareness instruction in small groups. Progress will be monitored until expectation is met and maintained.<br>Action Type: AIP/IRI<br>Action Type: Equity   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers       | —————<br>ACTION<br>BUDGET: \$ |
| Students will participate in small group instruction with emphasis on substituting, adding, and deleting phonemes.<br>Action Type: Equity  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers       | —————<br>ACTION<br>BUDGET: \$ |
| SMC at Keiser expects all students to segment a minimum of 35ppm on the PSF task by the end of kindergarten.<br>98% met the minimum of 35ppm<br>Action Type: Program Evaluation  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | —————<br>ACTION<br>BUDGET: \$ |
| Kindergarten teachers will engage students in daily phonological awareness activities(rhyming, alliteration, counting words, onset and rime, etc.) until instruction in phonemic awareness is appropriate.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids        | —————<br>ACTION<br>BUDGET: \$ |
| Students in grades 1-3 will receive developmentally appropriate phonological awareness interventions if it is determined that phonemic awareness is not developed.<br>Action Type: Equity  | Interventionist/<br>Coach     | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | —————<br>ACTION<br>BUDGET: \$ |

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| Pre-K students will be engaged in developmentally appropriate phonemic awareness activities daily.<br>Action Type: Title I Target Assistance | Kaci Jones,<br>PreK Teacher   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers | ACTION<br>BUDGET: \$ |
| Literacy teachers will receive literacy training.<br>Action Type: Professional Development   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>06/23/2014 |          | ACTION<br>BUDGET: \$ |
| Total Budget:  |                               |  |          | \$0                  |

Goal To improve comprehension and writing skills in the content and style domains across the curriculum

Benchmark All actions related to the 2nd-4th grade comprehensive literacy model are evaluated through analysis of Developmental Spelling Assessment (DSA) at the beginning, middle, and end of year and interim assessments provided by The Learning Institute. If scores are continually rising at appropriate rates, it is assurance that the actual model, interventions, and all funds spent toward implementation are effective.

| Intervention: Implementation of a comprehensive literacy model  |                               |  |  |                      |
|---|-------------------------------|--|--|----------------------|
| Scientific Based Research: Citations: National Reading Panel; Kathy Ganske (2001). Word Journeys Assessment-Guided Phonics, Spelling and Vocabulary Instruction, Kathy Ganske (2002). |                               |  |  |                      |
| Actions   | Person Responsible            | Timeline                                   | Resources  | Source of Funds      |
| Content area teachers will emphasize spelling accuracy through the use of rubrics.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Word Study assessments will be administered in grades 1-4 to check for spelling progress.   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Students identified as at risk of scoring below proficiency on the literacy portion of the benchmark exam will have a written AIP.<br>Action Type: AIP/IRI                            | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$ |
| Teachers will be monitored through the use of classroom walk-throughs and lesson plan evaluations.<br>Action Type: Collaboration<br>Action Type: Program Evaluation                   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                               | ACTION<br>BUDGET: \$ |
| Students not working on grade level will receive additional instruction in a small  | Gloria Phillips,              | Start:                                     | Administrative Staff   |                      |

|   |   |  |   |                      |
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| group setting.<br>Action Type: AIP/IRI<br>Action Type: Alignment  | Principal                                   | 08/19/2013<br>End:<br>05/23/2014           | Teachers<br>Teaching Aids   | ACTION<br>BUDGET: \$ |
| Spelling of grade level appropriate words will be evaluated through student writing with the use of rubrics.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal               | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                                    | ACTION<br>BUDGET: \$ |
| The teacher will model lessons in classrooms.<br>Action Type: Collaboration   | Gloria Phillips,<br>Principal               | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff<br>District Staff<br>Teachers                  | ACTION<br>BUDGET: \$ |
| The interventionist/coach will provide peer coaching and staff development activities to enhance effective teaching of the Comprehensive Literacy Model.<br>Action Type: Collaboration  | Dianne Bagley,<br>Interventionist/<br>Coach | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff<br>District Staff<br>Teachers<br>Teaching Aids | ACTION<br>BUDGET: \$ |
| All staff will participate in appropriate training to increase student achievement in improving teacher quality as provided by the Educational Service Cooperative.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide | Gary Masters,<br>Superintendent             | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Outside Consultants<br>Teachers             | ACTION<br>BUDGET: \$ |
| Comprehensive evaluation of the literacy plan will be ongoing and revised yearly.<br>Action Type: Collaboration   | Kaci Jones, ACSIP<br>Chairperson            | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                                    | ACTION<br>BUDGET: \$ |
| The librarian will purchase library media and books to supplement the literacy curriculum.  | Ronna Robinson,<br>Librarian                | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Central Office<br>School Library            | ACTION<br>BUDGET: \$ |

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| Teachers will attend training to enhance instruction of Arkansas History.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Computers<br>District Staff<br>Teachers | ACTION BUDGET: \$   |
| Teachers will purchase books to update the literacy lab library and will purchase other materials that will enhance student achievement as needed.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Central Office<br>District Staff                                | ACTION BUDGET: \$   |
| NSLA and Title 1 funds will be used to purchase materials and supplies to foster student achievement. These include but are not limited to supplemental books for classroom libraries to provide material for students that to meet CCSS. | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Central Office<br>Teachers                                      | Title I -<br>Materials \$1536.00<br>&<br>Supplies:<br>NSLA<br>(State-<br>281) - \$3500.00<br>Materials<br>&<br>Supplies:<br>Title VI<br>State - \$1500.00<br>Materials<br>&<br>Supplies:<br>ACTION BUDGET: \$6536 |
| A writing teacher will provide instruction for all second and third grade students. The writing teacher will collaborate with teachers of other subjects.<br>Action Type: Collaboration   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers                                      | ACTION BUDGET: \$   |
| FrontRow Voice Amplification Systems will be utilized in classrooms so that student achievement increases. Students may use them to present information as well.  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids                                       | ACTION BUDGET: \$   |
| Selected teachers will revise units of study aligned with Common Core Standards as needed.  | Gloria Phillips,<br>Principal | Start:<br>08/05/2013                       | Computers<br>Teachers   | ACTION BUDGET: \$   |

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|--|-------------------------------|--|--|----------------------|
| Action Type: Collaboration<br>Action Type: Professional Development  |                               | End:<br>05/27/2014                         |  | BUDGET:              |
| Through the use of interim assessments and rubrics provided by The Learning Institute teachers will be able to evaluate student performance in the area of content and style.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>District Staff<br>Teachers            | ACTION<br>BUDGET: \$ |
| The CRT is given to 3rd and 4th grades at the end of year to evaluate writing skills. Out of a possible 8: 3rd Grade:<br>Content: 4.6<br>Style: 4.6<br>Sentence Formation: 5.3<br>Usage: 6.4<br>Mechanics: 5.9<br>4th Grade:<br>Content: 5.0<br>Style: 5.0<br>Sentence Formation: 6.5<br>Usage: 6.7<br>Mechanics: 6.3<br>Action Type: Program Evaluation           | Gloria Phillips,<br>Principal | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Performance<br>Assessments<br>Teachers             | ACTION<br>BUDGET: \$ |
| Teachers will be evaluated on differentiated education through TESS.   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>06/23/2014 | Administrative Staff<br>Performance<br>Assessments | ACTION<br>BUDGET: \$ |
| Incentives will be given at the end of each nine week period to students who have had perfect attendance including no more than two tardies. Student attendance rate should increase, therefore, will have a positive effect on student achievement.   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff                               | ACTION<br>BUDGET: \$ |
| Common Core standards will be taught grades K-4th. Teachers are aligning the curriculum so that the nonfiction and informational content will be a focus. Math/Science teachers in grades 2-4 will work with Literacy/Writing teachers in order to integrate content within their areas of specialty.<br>Action Type: Alignment<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                   | ACTION<br>BUDGET: \$ |
| Total Budget:  |                               |  |  | \$6536               |

Priority 2: To improve math skills

Supporting Data: Based on external assessment data from 2010-2012 math is a stronger area for our students. A main focus will be placed on Open Response



questions because the data shows this is our weakest area. In order to meet AMO, 88%, gains will need to be made. Open Response in both 3rd and 4th grade were low scoring areas. Data verifies that specific vocabulary instruction and higher order thinking skills must be the visible in teacher instruction. Data shows the following: 3rd Grade 2010: 80% proficient/advanced 4th Grade 2010: 80% proficient/advanced 3rd Grade 2011: 93% proficient/advanced 4th Grade 2011: 74% proficient/advanced 3rd Grade 2012: 81% proficient/advanced 4th Grade 2012: 88% proficient/advanced 3rd Grade 2013: 67% proficient/advanced 4th Grade 2013: 61% proficient/advanced

According to classroom evaluations conducted by teachers, scores do not represent the same results as external assessments. Training for teachers in the area of creating and scoring open response questions will result in closing the gap between the two types of assessments. Data shows that the following on NRT: First Grade 66.6% scored proficient or advanced, Second Grade 57.8% scored proficient of advanced in 2011-2012. First grade 53% scored proficient or advanced, Second grade 42% scored proficient of advanced in 2012-2013.

The Learning Institute's interim assessments were implemented in grades 1-4 during 2010-2012. Assessments engage students in higher order thinking skills and focus on open response questions which will enhance student achievement. After analyzing data on file, students were better prepared for the Benchmark and achieved close to the predictions set forth by TLI.

Poor student attendance has had a negative impact on student achievement. The average daily attendance for 2010-2011 is 94%. For 2011-2012 it is 94.12%. Expectations have been conveyed. Attendance for 2012-2013 was 93.6%.

The economically disadvantaged (65.9%) will be a focused subpopulation. Intense interventions are in place to ensure this subpopulation's academic needs are met. During the 2011-2012 year the economically disadvantaged subpopulation did not meet the AMO of 85.42%. SMC Keiser is considered a needs improvement school. Intensive interventions with this subpopulation will narrow the gap in achievement. Common Core Standards will be implemented K-4. An increased number of real world examples, problems, projects, and simulations will provide students with the ability to reach higher standards of achievement.

100% of teachers at SMC Keiser meet highly qualified status.

Goal To improve math problem solving skills across the curriculum

Benchmark To meet AMO of 88.16% in math during year 2013-2014 for all students and 86.88% for economically disadvantaged (TAGG).

| Intervention: Keiser Elementary will implement a published, scientifically based research (SBR) mathematics curriculum, Math in Focus.   |                               |  |             |                               |
|--|-------------------------------|--|-------------|-------------------------------|
| Scientific Based Research: Math in Focus: Singapore Math by Marshall Cavendish- Research Base<br>Houghton Mifflin Harcourt, 2010.  |                               |  |             |                               |
| Actions  | Person Responsible            | Timeline                                   | Resources   | Source of Funds               |
| Pre-K and Kindergarten will collaborate regularly to determine necessary skills Pre-K students need to be taught in order to be ready for Kindergarten.<br>Action Type: Alignment<br>Action Type: Collaboration  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers    | —————<br>ACTION<br>BUDGET: \$ |
| Pre-K teachers will send home a math newsletter to parents every two to three weeks that tells them what mathematics the students have been learning and provides suggestions for simple activities that can be done at home.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers    | —————<br>ACTION<br>BUDGET: \$ |
| Ongoing individual assessments in Pre-K will include: weekly assessments of  | Gloria Phillips,              | Start:                                     | Performance | —————                         |

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| identified skills, periodic assessment for each topic, a comprehensive assessment interview at the end of the year.<br>Action Type: Program Evaluation   | Principal                                  | 08/19/2013<br>End:<br>05/23/2014           | Assessments<br>Teachers                | ACTION<br>BUDGET: \$   |
| Centers available during free choice in Pre-K and Kindergarten will serve as interventions for students who are not proficient at each skill and to enhance immediacy for those who are proficient.<br>Action Type: Equity   | Gloria Phillips,<br>Principal              | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids              | ACTION<br>BUDGET: \$   |
| Periodic review of previously taught topics will determine concepts that need to be retaught as a review and to enhance immediacy for students who are proficient and as an intervention for those who are not proficient in the concepts.<br>Action Type: AIP/IRI | Gloria Phillips,<br>Principal              | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Performance<br>Assessments<br>Teachers | ACTION<br>BUDGET: \$   |
| Supplemental material to support the math curriculum including but not limited to literature, manipulatives, Buckle Down series, and other classroom materials will be purchased.<br>Action Type: Title I Schoolwide   | Renella Clemons,<br>Curriculum Director    | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Central Office | Title I -<br>Materials \$1536.00<br>&<br>Supplies:<br>NSLA<br>(State-<br>281) - \$3500.00<br>Materials<br>&<br>Supplies:<br>ACTION<br>BUDGET: \$5036 |
| A published scientifically researched math curriculum that is aligned with the Common Core Mathematics Standards will be purchased.<br>Action Type: Title I Schoolwide   | Renella Clemons,<br>Curriculum Director    | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Central Office | ACTION<br>BUDGET: \$   |
| A technology coordinator will be employed and will provide professional development and support to teachers for integration of technology into instruction.(.16 NSLA)<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide                      | Gary Masters,<br>Superintendent-D.<br>Lane | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Central Office | ACTION<br>BUDGET: \$   |
| Pre-K teachers will attend Pre-K math training.<br>Action Type: Collaboration<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Renella Clemons,<br>Curriculum Director    | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Outside Consultants                    | ACTION<br>BUDGET: \$   |

|   |                                 |  |   |                      |
|---|---------------------------------|--|---|----------------------|
| Teachers in grades 1-4 will incorporate The Learning Institute's interim assessments to improve student achievement on open response questions.<br>Action Type: Program Evaluation  | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                | ACTION<br>BUDGET: \$ |
| Smart Response Technology will be used to provide immediate feedback.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers<br>Teaching Aids  | ACTION<br>BUDGET: \$ |
| Students who are identified as at risk for being unsuccessful in math will be placed in interventions supervised by an interventionist. The interventionist, supervised by the classroom teacher, will work one-on-one or with small groups to supplement learning until adequate performance is met and maintained.<br>Action Type: Alignment<br>Action Type: Technology Inclusion | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>District Staff<br>Teachers | ACTION<br>BUDGET: \$ |
| Math teachers in grades 3-4 will utilize The Learning Institute for alignment to the Common Core standards.<br>Action Type: Alignment<br>Action Type: Professional Development  | Gary Masters,<br>Superintendent | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                | ACTION<br>BUDGET: \$ |
| Grades K-4 will implement Common Core standards.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                | ACTION<br>BUDGET: \$ |
| Explorelearning.com (Gizmo), a website that supplements math/science through the use of simulations will be used by students/teachers to integrate technology and engage students.<br>Action Type: Technology Inclusion   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers                   | ACTION<br>BUDGET: \$ |
| A site license with Reflex Math will be purchased to develop and retain fluency with basic multiplication facts in 3rd and 4th grades.<br>Action Type: Technology Inclusion   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers                   | ACTION<br>BUDGET: \$ |
| Math teachers will attend professional development for Math in Focus training.<br>Action Type: Professional Development   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                | ACTION<br>BUDGET: \$ |

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|---|-------------------------------|--|---|----------------------|
| Selected teachers will revise units aligned with the Common Core Standards as needed.<br>Action Type: Collaboration<br>Action Type: Professional Development  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Computers<br>Teachers | ACTION<br>BUDGET: \$ |
| Pre-K students will learn math concepts through teacher instruction and centers.  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids                     | ACTION<br>BUDGET: \$ |
| Students in grades 1-4 will apply mathematic concepts to simulated, real-life situations to give meaning and purpose to learning.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers<br>Teaching Aids        | ACTION<br>BUDGET: \$ |
| Teachers will evaluate student performance at the end of each unit.<br>Action Type: Program Evaluation  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2013 | Teachers                                      | ACTION<br>BUDGET: \$ |
| Classroom teachers in grades 1-4, in conjunction with counselor, principal, and parent(s) will develop a student academic improvement plan (AIP) for each student who does not perform proficient or advanced on the AR Benchmark and/or district developed assessments.<br>Action Type: AIP/IRI<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers              | ACTION<br>BUDGET: \$ |
| Teachers will participate in planning meetings for collegial mentoring, collaboration, pacing, and planning.<br>Action Type: Professional Development   | Gloria Phillips,<br>Principal | Start:<br>08/05/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers              | ACTION<br>BUDGET: \$ |
| The state benchmark assessment results will be used by the ADE to determine AMO and growth of subpopulations in proficiency rates.<br>SMC Keiser did not meet AMO for economically disadvantaged students (85.42%).<br>Action Type: Program Evaluation  | ADE                           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                      | ACTION<br>BUDGET: \$ |
| Teachers will use SBR effective classroom practices with a focus on the identified subpopulation providing opportunities for students to be actively involved in the learning and to reach high standards of achievement.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                      | ACTION<br>BUDGET: \$ |

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| An external evaluation by the Improvement Unit of the ADE with continued monitoring of the ACSIP committees will be done throughout the year.<br>Action Type: Program Evaluation   | ADE/ACSIP Committee                     | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Computers<br>Outside Consultants<br>Teachers | ACTION BUDGET: \$ |
| An external evaluation will include an annual comprehensive evaluation of the revised school improvement plan by the LEA and the School Improvement Unit of the ADE with continued monitoring of the ACSIP plan by the school faculty.<br>Action Type: Collaboration   | ADE/ACSIP Committee                     | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Computers<br>Outside Consultants<br>Teachers | ACTION BUDGET: \$ |
| Instructional lab software will be utilized to enhance the curriculum, improve instruction, and increase achievement. This will allow students the opportunity to interactively engage in learning experiences outside the local area.<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide   | Renella Clemons,<br>Curriculum Director | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers  | ACTION BUDGET: \$ |
| Teachers will attend test training for the Iowa Test and Benchmark assessment administration.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Christy Stewart,<br>Counselor           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers   | ACTION BUDGET: \$ |
| Teachers will develop open response questions with rubrics.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers   | ACTION BUDGET: \$ |
| Instruction related technology such as document cameras, computers, etc. will be purchased to enhance instruction and student engagement. This will allow the students of all modalities the opportunity to interactively engage in learning experiences and will give instant feedback to the teacher and students about the learning.<br>Action Type: Technology Inclusion | Renella Clemons,<br>Federal Coordinator | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers  | ACTION BUDGET: \$ |
| Teachers will use Smart Boards to differentiate instruction and provide interactivities that will improve student achievement.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers   | ACTION BUDGET: \$ |
| Success Maker, a computer based program that will intervene or challenge students at their rate of success, will be implemented in grades 2-4.<br>Action Type: Alignment<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers   | ACTION BUDGET: \$ |

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| A mobile lab will be available to teachers and students as needed.<br>Action Type: Technology Inclusion   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>Teachers            | ACTION<br>BUDGET: \$ |
| Students will complete a pretest grades 2-4 before each unit to assess prior knowledge.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | ACTION<br>BUDGET: \$ |
| Students in grades K-4 will participate in Calendar Math, a component of Math in Focus, to target basic skills on a daily basis.<br>Action Type: Alignment  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers<br>Teaching Aids        | ACTION<br>BUDGET: \$ |
| Grades K-2 will use NRT to assess level of performance in mathematics skills. Grades 3-4 will use the CRT to assess levels of ability in mathematics skills.<br>1st Grade: 53%<br>2nd Grade: 42%<br>3rd Grade: 67% proficient/advanced<br>4th Grade: 61% proficient/advanced<br>Action Type: Program Evaluation | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | ACTION<br>BUDGET: \$ |
| NSLA funds will be used to purchase supplemental materials including but not limited to manipulatives in order to meet kinesthetic learners.<br>Action Type: Title I Schoolwide   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | ACTION<br>BUDGET: \$ |
| Buckle Down will be purchased for remediation of students in grades 3rd and 4th.  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | ACTION<br>BUDGET: \$ |
| Brain Pop, an educational website, will be utilized to enhance learning in 4th grade in math/science/social studies/health.<br>Action Type: Technology Inclusion  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2013 | Teachers                         | ACTION<br>BUDGET: \$ |
| Teachers PreK - 4th will implement Calendar Math to provide hands on instruction and interventions to meet the needs of all students.<br>Action Type: Title I Schoolwide  | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers | ACTION<br>BUDGET: \$ |
| Incentives will be given at the end of each nine week period to students who have had perfect attendance including no more than two tardies. Student attendance rate should increase, therefore, will have a positive effect on   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:               | Administrative Staff             | ACTION<br>BUDGET: \$ |

|  |                               |  |                      |   |
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| student achievement.   |                               | 05/23/2014                                 |                      |   |
| Students who are identified at risk for math difficulties will receive interventions until adequate progress is met and maintained. Focused math interventions will help meet student achievement.<br>Action Type: Title I Schoolwide              | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff | ACTION<br>BUDGET: \$  |
| Common Core Standards will be implemented K-4. An increased number of real world examples, problems, projects, and simulations will provide students with the ability to reach higher standards of achievement.<br>Action Type: Title I Schoolwide | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers             | ACTION<br>BUDGET: \$  |
| Third and fourth grade students will have the opportunity to attend test boot camp prior to the Benchmark. Two teachers will be employed for 4 days to prepare students.   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 |                      | NSLA<br>(State-281) \$480.00<br>- Employee Salaries:<br>NSLA<br>(State-281) \$144.00<br>- Employee Benefits:<br>ACTION<br>BUDGET: \$624 |
| Total Budget:  |                               |  |                      | \$5660  |

Priority 4: Keiser Elementary will implement effective strategies to increase parental engagement.

In Mississippi County, there are 25.5% people living below poverty level according to 2011 data. Mississippi County has a total estimated population of 45,966 people according to 2011 data. Of that population 27.9% of the children are under the age of 18. Of that population there are 7.5% children that are under the age of 5 years old. Data is based on 2011 US Census data. 66.01% of students at Keiser Elementary receive free or reduced lunches based on October 2011 data.

The economically disadvantaged will be a focused subpopulation. There are intense interventions in math and literacy in place so that this subpopulation's achievement will increase.

A recent parent survey was conducted at SMC at Keiser in 2010-2011. Findings are as follows:

- Supporting Data:
1. Academic quality of the school has improved-86% yes, 14% no
  2. Parent participation has increased- 86% yes, 14% no
  3. Barriers exist that hinder greater participation by parents- 26% yes, 74% no

Growth areas found:

2011-2012 data shows:

Academic quality has improved: 100%

Parent Participation increased: 80%

Barriers exist that hinder participation by parents: 20% yes and 80% no

SMC Keiser vows to continue improving academic quality by involving parents whenever possible and by making them feel welcome.

Goal To increase the number of parents involved in the educational process as evidenced in parental engagement in South Mississippi County Schools.

Benchmark There will be an increase in the number of parents involved in the educational process as evidenced in parental engagement at SMC at Keiser.

| Intervention: Implement effective parental engagement strategies.   |                                   |                                      |   |                   |
|---|-----------------------------------|--------------------------------------|---|-------------------|
| Scientific Based Research: Family Involvement in Children's Education: Successful Local Approaches Idea Book by the U.S. Department of Education. Copyright 1997 by U.S. Department of Education. <a href="http://www.ed.gov/pubs/FamInvolve/index.html">http://www.ed.gov/pubs/FamInvolve/index.html</a>   |                                   |                                      |   |                   |
| Actions   | Person Responsible                | Timeline                             | Resources                                   | Source of Funds   |
| District Parent/Teacher Center Director will maintain district Parent/Teacher Center.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Portia Routon, Parent Coordinator | Start: 07/01/2013<br>End: 06/30/2014 | Administrative Staff<br>Central Office      | ACTION BUDGET: \$ |
| A School-Parent Compact will be jointly developed by parents and school staff. The Compact will be included in the School Handbook.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Portia Routon, Parent Coordinator | Start: 07/01/2013<br>End: 06/30/2014 | District Staff<br>Teachers                  | ACTION BUDGET: \$ |
| The principal will attend three hours of training on quality parental involvement.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Gloria Phillips, Principal        | Start: 07/01/2013<br>End: 06/30/2014 | Administrative Staff                        | ACTION BUDGET: \$ |
| Teachers and staff will attend two hours of training on quality parental involvement as required by the state.<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Gloria Phillips, Principal        | Start: 08/05/2013<br>End: 05/27/2014 | Administrative Staff<br>Outside Consultants | ACTION BUDGET: \$ |
| Parents are invited to open house and public meeting to meet staff and be informed of school procedures. Parents will be given an overview of what students will be learning, how students will be assessed, what parents should expect for their child's education, and how parents can assist and make a difference.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Gloria Phillips, Principal        | Start: 08/05/2013<br>End: 05/23/2014 | Administrative Staff<br>Teachers            | ACTION BUDGET: \$ |
| The Parent/Teacher Coordinator will aide in gathering and preparing materials to be used by kindergarten through grade four teachers for  | Portia Routon, Parent Coordinator | Start: 07/01/2013                    | District Staff                              | ACTION BUDGET: \$ |



|   |                                   |  |   |                   |
|---|-----------------------------------|--|---|-------------------|
| literacy instruction.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  |                                   | End:<br>06/30/2014                         |   | BUDGET:           |
| Student handbooks will be distributed to students the first week of school. Handbooks will contain school's process for resolving parental concerns.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Gloria Phillips, Principal        | Start:<br>08/19/2013<br>End:<br>09/01/2014 | Teachers  | ACTION BUDGET: \$ |
| Materials will be available through the district Parent/Teacher Center for parents. Parents will have access to resources that will extend their child's learning.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Portia Routon, Parent Coordinator | Start:<br>07/01/2013<br>End:<br>06/30/2014 | District Staff<br>Teaching Aids   | ACTION BUDGET: \$ |
| A certified teacher be employed and will serve as school parent facilitator.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Kaci Jones, Parent Facilitator    | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Teachers  | ACTION BUDGET: \$ |
| The social worker will attend appropriate training and workshops so that she is able to better serve those in need.<br>Action Type: Parental Engagement<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide                                     | Gary Masters, Superintendent      | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>District Staff                                    | ACTION BUDGET: \$ |
| District Parent/Teacher Center Director will attend appropriate trainings, workshops, and site visits.<br>Action Type: Parental Engagement<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Gary Masters, Superintendent      | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff<br>District Staff<br>Outside Consultants<br>Teachers | ACTION BUDGET: \$ |
| School parent facilitator will work with staff and parents to implement a volunteer plan.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Kaci Jones, Parent Facilitator    | Start:<br>08/05/2013<br>End:<br>05/23/2014 | None  | ACTION BUDGET: \$ |
| School will utilize parent committee including alumni, business people, and parents for school development and improvement planning.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide                               | Gloria Phillips, Principal        | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Community Leaders<br>Teachers   | ACTION BUDGET: \$ |

|   |   |  |                                  |                      |
|---|---|--|----------------------------------|----------------------|
| School will utilize a district parent center director and school parent facilitator to coordinate home and school link activities.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Gary Masters,<br>Superintendent   | Start:<br>07/01/2013<br>End:<br>06/30/2014 | District Staff                   | ACTION<br>BUDGET: \$ |
| The social worker will work to meet specific needs of the homeless.<br>Action Type: Equity<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Debbie Girdley, Social<br>Worker  | Start:<br>08/05/2013<br>End:<br>05/27/2013 | District Staff<br>Teachers       | ACTION<br>BUDGET: \$ |
| A monthly calendar will be distributed and is available on our website to parents with information about school activities.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Brenda Love, School<br>Secretary  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers       | ACTION<br>BUDGET: \$ |
| School Parent Facilitator will work with staff and parent committees to develop positive parental engagement, address grade levels, and individual needs of the school.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide                      | Kaci Jones, Parent<br>Facilitator   | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Community<br>Leaders<br>Teachers | ACTION<br>BUDGET: \$ |
| Parents will receive an informational packet containing personal listings and phone numbers, school hand book, email address of school, web address, and school statement of districts commitment to parental involvement.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Portia Routon, Parent<br>Coordinator  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                         | ACTION<br>BUDGET: \$ |
| A volunteer resource book will be available for school staff members use. This handbook will include parent interests and availability of volunteers.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Portia Routon, Parent<br>Coordinator  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | None                             | ACTION<br>BUDGET: \$ |
| A school website will be maintained as an avenue for parents and teachers to communicate.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Dana Lane, Technology<br>Coordinator-Kristy Graham,<br>Technology Chairperson | Start:<br>08/05/2013<br>End:<br>05/27/2014 | District Staff                   | ACTION<br>BUDGET: \$ |
| Materials and supplies will be purchased for parental involvement and will include but not limited to educational supplies for activities that foster parent involvement.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Portia Routon, Parent<br>Coordinator  | Start:<br>08/01/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers | ACTION<br>BUDGET: \$ |
| A district parent coordinator will be employed. She will work to increase   | Gary Masters.   | Start:                                     | Administrative Staff             |                      |

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|---|--|--|--|-------------------|
| parental engagement in the school.<br>Action Type: Equity<br>Action Type: Title I Schoolwide  | Superintendent-Portia Routon Parent Coordinator                  | 07/01/2013<br>End:<br>06/30/2014           | Central Office   | ACTION BUDGET: \$ |
| A district parent coordinator will work with the parent facilitator and parents to promote parental involvement.<br>Action Type: Parental Engagement<br>Action Type: Professional Development<br>Action Type: Title I Schoolwide  | Portia Routon, Parent Coordinator-Kaci Jones, Parent Facilitator | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Community Leaders<br>District Staff<br>Outside Consultants<br>Teachers | ACTION BUDGET: \$ |
| The school will provide an opportunity for parents to establish and be actively engaged in a parent teacher organization. This includes informational materials for implementation of the program.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Gary Masters, Superintendent                                     | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>District Staff   | ACTION BUDGET: \$ |
| The rights of a school/parent messaging system will be used to enhance communication between the school and parents.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Gloria Phillips, Principal                                       | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Computers<br>District Staff<br>Teachers  | ACTION BUDGET: \$ |
| A book bus will be used as a resource and make home visits to students who are referred to by teachers and/or other staff and to promote parent/student engagement.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Portia Routon, Parent Coordinator                                | Start:<br>07/01/2013<br>End:<br>06/30/2014 | District Staff   | ACTION BUDGET: \$ |
| Teachers grades PreK-4 will utilize, Remind101.com, a parent/teacher communication website, that lets teachers send messages via text messaging.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Technology Inclusion   | Gloria Phillips, Principal                                       | Start:<br>08/05/2013<br>End:<br>05/23/2014 | Computers<br>Teachers  | ACTION BUDGET: \$ |
| Parents will be asked to provide feedback to SMC Keiser by completing a parent survey.<br>Action Type: Program Evaluation<br>Action Type: Title I Schoolwide  | Gloria Phillips, Principal                                       | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff<br>Teachers   | ACTION BUDGET: \$ |
| Pre-K and Kindergarten parents will be invited to pre-registration and step-  | Kaci Jones, Parent   | Start:                                     | District Staff   | ACTION BUDGET: \$ |

| up day to introduce them to the school and help prepare for the school year.<br>Action Type: Parental Engagement  | Faciliator                     | 08/19/2013<br>End:<br>05/23/2014           | Teachers  | ACTION BUDGET: \$ |
|---|--------------------------------|--|-----------|-------------------|
| Total Budget:   |                                |  |           | \$0               |
| Intervention: To increase Keiser Elementary parental engagement   |                                |  |           |                   |
| Scientific Based Research: What Works in Schools: Translating Research into Action by Robert Marzano copyright 2003 by Association for Supervision and Curriculum Development   |                                |  |           |                   |
| Actions   | Person Responsible             | Timeline                                   | Resources | Source of Funds   |
| Parent/Teacher conferences are conducted 2 times yearly to discuss, in depth, student progress.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Gary Masters, Superintendent   | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers  | ACTION BUDGET: \$ |
| Parents will sign a parent pack which includes a parent involvement plan and a volunteer card. The parent involvement plan can be accessed by parents on the school's website.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Kaci Jones, Parent Facilitator | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers  | ACTION BUDGET: \$ |
| Parents will be invited to attend a First Day Learning Celebration to get parents and students excited about the new school year. Parents will also be given information about the new school year (schedules, contact information, etc.) Parents can also take this opportunity to provide teachers with any information they may need.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Kaci Jones, Parent Facilitator | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers  | ACTION BUDGET: \$ |
| Grandparents will be invited to attend a Grandparent Day Program to honor them and to convey their importance in children's lives.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Kaci Jones, Parent Facilitator | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers  | ACTION BUDGET: \$ |
| Parents will be invited to "Leave it to Beaver" night where values, morals and good character will be discussed.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Kaci Jones, Parent Facilitator | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers  | ACTION BUDGET: \$ |
| Pre-K parents will be invited to Pre-K parent night to educate and provide materials to parents about skills such as rhyming and fine motor skills. Parents will be allowed to take the materials received home with them.  | Kaci Jones, Parent Facilitator | Start:<br>07/01/2013<br>End:               | Teachers  | ACTION BUDGET: \$ |

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|---|---|--|---|-------------------|
| Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   |   | 06/30/2014                                 |   |                   |
| Parents will be invited to participate in a Dr.Seuss Birthday Celebration to encourage parents to read with their children at home. Parents will also be given suggestions of authors/books that are appropriate for children.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Kaci Jones, Parent Facilitator                | Start:<br>07/01/2013<br>End:<br>06/30/2014 | School Library<br>Teachers                        | ACTION BUDGET: \$ |
| Parents will be invited to attend kindergarten graduation, 3rd and 4th grade honors banquet, and awards ceremony to celebrate student achievement.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Kaci Jones, Parent Facilitator                | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers  | ACTION BUDGET: \$ |
| Grades 1-3 students will take a guided reading text home to read with a parent to build fluency in reading.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Gloria Phillips, Principal                    | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff<br>Teachers<br>Teaching Aids | ACTION BUDGET: \$ |
| List(s) of suggested writing activities will be provided to parents to stimulate ideas for writing.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Gloria Phillips, Principal                    | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff<br>Teachers                  | ACTION BUDGET: \$ |
| Community resources will be used to supplement and enrich the curriculum, including community infusion through school programs as well as resources for individual classrooms.<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | Kaci Jones, Parent Facilitator                | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Community Leaders<br>Teachers                     | ACTION BUDGET: \$ |
| Title I meetings will be held regularly to plan activities with parents for positive parental engagement.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  | Leslie Lancaster, Title I Facilitator         | Start:<br>07/01/2013<br>End:<br>06/30/2014 | None  | ACTION BUDGET: \$ |
| A district parent coordinator will work with the parent facilitator and parents to promote parental involvement.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide   | P. Routon, PTC-Kaci Jones, Parent Facilitator | Start:<br>07/01/2013<br>End:<br>06/30/2014 | District Staff<br>Teachers                        | ACTION BUDGET: \$ |
| Teachers will utilize, if needed, the service of the migrant tutoring program that is used to help migrant students and their parents.<br>Action Type: Equity   | Gary Masters, Superintendent                  | Start:<br>07/01/2013<br>End:               | Teachers  | ACTION BUDGET: \$ |

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|--|-----------------------------------|--|-----------------------|-------------------|
| Action Type: Parental Engagement<br>Action Type: Title I Schoolwide  |                                   | 06/30/2014                                 |                       |                   |
| Parental involvement meetings will be held a minimum of 2 times throughout the year so that parents are able to voice concerns and ask questions about their child's education.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Title I Schoolwide | Portia Routon, Parent Coordinator | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers              | ACTION BUDGET: \$ |
| Parents will be invited to Tech Night to review the district's technology usage guide, to be introduced to Edline and Remind101, and address other technology questions.<br>Action Type: Parental Engagement<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide | Jennifer Spence, Teacher          | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Computers<br>Teachers | ACTION BUDGET: \$ |
| Teachers will post grades on EdLine so that parents will be able to view their child's academic progress.<br>Action Type: Parental Engagement<br>Action Type: Technology Inclusion<br>Action Type: Title I Schoolwide  | Gloria Phillips, Principal        | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Computers<br>Teachers | ACTION BUDGET: \$ |
| Pre-K parents will be informed of upcoming skills through the use of a newsletter entitled "Fantastic Five."<br>Action Type: Parental Engagement   | Gloria Phillips, Principal        | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers              | ACTION BUDGET: \$ |
| Parents will be encouraged to attend any/all educational related excursions to inspire them to spend time with their child(ren).<br>Action Type: Parental Engagement   | Gloria Phillips, Principal        | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers              | ACTION BUDGET: \$ |
| Parents will be invited to celebrate Freedom week and to honor our troops and country. Students will demonstrate the importance of freedom in America.<br>Action Type: Parental Engagement   | Gloria Phillips, Principal        | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Teachers              | ACTION BUDGET: \$ |
| Parents will be invited to Math Night to learn strategies and activities that will help students at home.<br>Action Type: Collaboration<br>Action Type: Parental Engagement  | Monica Millsap, Teacher           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers              | ACTION BUDGET: \$ |
| Parents will be invited to "Rock the Test" to learn tips that will help positively motivate students for benchmark and standardized testing.<br>Action Type: Collaboration   | Crystal Kaiser, 4th grade teacher | Start:<br>08/19/2013<br>End:               | Teachers              | ACTION BUDGET: \$ |

|  |                                      |  |                      |  |
|--|--------------------------------------|--|----------------------|--|
| Action Type: Parental Engagement   |                                      | 05/23/2014                                 |                      |  |
| Parents will be notified if any teacher at SMC Keiser is not highly qualified.<br>Action Type: Parental Engagement | Gloria Phillips,<br>Principal        | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff | ACTION<br>BUDGET: \$   |
| Materials and supplies will be purchased for Parental Involvement activites.<br>Action Type: Parental Engagement   | Portia Routon, Parent<br>Coordinator | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff       | Title I -<br>Materials \$923.00<br>&<br>Supplies:<br><br>ACTION<br>BUDGET: \$923 |
| Total Budget:  |                                      |  |                      | \$923  |

Priority 5: Students show a need to improve their mental and physical health.  
According to the 2009-2010 BMI data shows that 18.8% of males were overweight and 18.2% of females were considered overweight. In the obese category 22.9% of males and 21.8% of the females were considered obese. 2010-2011 data results show 42.9% of males are overweight or obese and 50% of females are overweight/obese.  
The 2012-2013 school wellness policy indicated that our physical education program incorporates the Arkansas Physical Education and Health Education frameworks.

Supporting Data: According to "Assessment of Childhood and Adolescent Obesity in Arkansas," a report released in September 2008 by ACHI, 20.5 percent of Arkansas students were considered overweight and 17.4 percent at risk in 2007-08. Those numbers were almost identical to those from 2003-04, when 20.8 percent of students were overweight and 17.3 percent were at risk. Rates in the intervening years were similar.  
SMC Keiser vows to inspire active, healthy living by advancing the development of quality, daily physical education programs for all children.  
Low income (free/reduce lunch) at SMC Keiser is 65.9%. Research has indicated that this leads to unhealthy eating choices due to cost.

Goal To improve students mental and physical fitness

Benchmark Healthier BMI results will be evident for 2013-2014. The results will indicate healthier lifestyles.

| Intervention: Keiser Elementary School will encourage strategies and activities that encourage a nonsedentary lifestyle.  |                               |  |   |                      |
|---|-------------------------------|--|---|----------------------|
| Scientific Based Research: Let's Get Physical-Promotion and Education Strategies by Dr. Howell Wechsler.<br><a href="http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf">http://www.fns.usda.gov/oane/menu/NNEC/Files/2003/LetsGetPhysical.pdf</a> |                               |  |   |                      |
| Actions   | Person Responsible            | Timeline                                   | Resources   | Source of Funds      |
| Students will be encouraged to participate in extracurricular programs that support physical activity, i.e basketball, baseball, softball, and football.<br>Action Type: Parental Engagement<br>Action Type: Wellness   | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Community Leaders<br>District Staff | ACTION<br>BUDGET: \$ |

|  |                                 |  |   |   |
|--|---------------------------------|--|---|---|
|  |                                 |  | Teachers  |   |
| Teachers will promote a reduction in time children spend engaged in sedentary activities,i.e. field day.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Wellness              | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>06/23/2014 | Administrative Staff<br>Community Leaders<br>Teachers | <hr/> ACTION<br>BUDGET: \$  |
| Teachers will encourage development and participation in a family oriented,community-based physical activity program.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Wellness | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>District Staff<br>Teachers    | <hr/> ACTION<br>BUDGET: \$  |
| Students will participate in 150 minutes of physical activity each week and this activity will be logged.<br>Action Type: Wellness   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                      | <hr/> ACTION<br>BUDGET: \$  |
| Students will participate in 30 minutes of daily physical activity and logs will be kept.<br>Action Type: Wellness   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                      | <hr/> ACTION<br>BUDGET: \$  |
| A certified physical education teacher will be employed.<br>Action Type: Wellness  | Gary Masters,<br>Superintendent | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Central Office                | <hr/> ACTION<br>BUDGET: \$  |
| A school nurse will be employed to address the medical needs of students. (a nurse will be hired in excess of state standard requirements) (.50 FTE NSLA) (Nancy Duncan)<br>Action Type: Wellness                | Gary Masters,<br>Superintendent | Start:<br>08/05/2013<br>End:<br>05/27/2014 | Administrative Staff<br>Central Office                | NSLA<br>(State-<br>281) - \$2721.00<br>Employee<br>Benefits:<br>NSLA<br>(State-<br>281) - \$9069.00<br>Employee<br>Salaries:<br><hr/> ACTION<br>BUDGET: \$11790 |



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|---|---------------------------------|--|--|----------------------|
| The nurse will facilitate a Body Mass Index Screening as required by state standards. The effectiveness of this intervention will be determined by the BMI of students. 51.5% of males were at a healthy weight 68.8% of females were at a healthy weight<br>Action Type: Program Evaluation<br>Action Type: Wellness | Nancy Duncan,<br>Nurse          | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Outside<br>Consultants     | ACTION<br>BUDGET: \$ |
| The guidance counselor will provide group guidance lessons on drug education and conflict resolution for a safe and drug free environment.<br>Action Type: Title I Schoolwide<br>Action Type: Wellness  | Christy Stewart,<br>Counselor   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers                   | ACTION<br>BUDGET: \$ |
| The guidance counselor, principal, parents and teachers will work together to meet the social and emotional needs of at-risk students.<br>Action Type: Collaboration<br>Action Type: Equity   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>District Staff<br>Teachers | ACTION<br>BUDGET: \$ |
| The guidance counselor will attend workshops available to enhance his skills in working with students with social and academic problems.<br>Action Type: Professional Development   | Christy Counselor,<br>Counselor | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Administrative Staff                               | ACTION<br>BUDGET: \$ |
| The Mississippi County Sheriffs Department will work with groups of students with information on safety issues.<br>Action Type: Equity<br>Action Type: Wellness   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Outside<br>Consultants                             | ACTION<br>BUDGET: \$ |
| Students will participate in Red Ribbon Week, a comprehensive drug program.<br>Action Type: Equity<br>Action Type: Wellness   | Christy Stewart,<br>Counselor   | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers   | ACTION<br>BUDGET: \$ |
| Students will be recognized for academic achievement through the "Honor Roll" program.<br>Action Type: Collaboration<br>Action Type: Wellness   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:<br>05/23/2013 | District Staff<br>Teachers                         | ACTION<br>BUDGET: \$ |
| Pre-K teachers will attend CPR training for professional development.<br>Action Type: Professional Development  | Gloria Phillips,<br>Principal   | Start:<br>06/01/2013<br>End:<br>05/30/2014 | District Staff<br>Outside<br>Consultants           | ACTION<br>BUDGET: \$ |
| The physical education teacher will teach a unit on health education.<br>Action Type: Alignment   | Gloria Phillips,<br>Principal   | Start:<br>08/19/2013<br>End:               | Administrative Staff<br>Teachers                   | ACTION<br>BUDGET: \$ |

|   |   |  |  |   |
|---|---|--|--|---|
|   |   | 05/23/2014                                 |  | BUDGET:   |
| Purchased services will be utilized to meet safety guidelines and ECERS requirements for Pre-K.<br>Action Type: Wellness  | Gloria Phillips,<br>Principal           | Start:<br>07/01/2013<br>End:<br>06/30/2014 | Central Office<br>Outside<br>Consultants | _____<br>ACTION<br>BUDGET: \$   |
| A comprehensive drug program will be instituted to make students aware of the dangers of using drugs. Title VI funds will be used to support this program.<br>Action Type: Wellness | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                 | Title VI<br>State -<br>Materials \$1000.00<br>&<br>Supplies:<br>_____<br>ACTION<br>BUDGET: \$1000 |
| An awards ceremony will be held for students who will be recognized for high achievement and/or perfect attendance.<br>Action Type: Wellness  | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Teachers                                 | _____<br>ACTION<br>BUDGET: \$   |
| Fresh fruits will be provided for students daily through a "Fruit Grant" from USDA.<br>Action Type: Wellness  | Mrs. Murphy,<br>Cafeteria<br>Supervisor | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff                           | _____<br>ACTION<br>BUDGET: \$   |
| All medicines are located in the nurse's station and are locked in a cabinet for student safety.<br>Action Type: Wellness   | Nancy Duncan,<br>Nurse                  | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff                           | _____<br>ACTION<br>BUDGET: \$   |
| All harmful chemicals are locked in a cabinet for the safety of the students.<br>Action Type: Wellness  | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | District Staff                           | _____<br>ACTION<br>BUDGET: \$   |
| There will be a Step-Up day for 4th grade students in May.<br>Action Type: Wellness   | Gloria Phillips,<br>Principal           | Start:<br>05/01/2014<br>End:<br>05/23/2014 | Teachers                                 | _____<br>ACTION<br>BUDGET: \$   |
| A Student Supervision Plan will be developed to ensure safety of all students at all time.<br>Action Type: Wellness   | Gloria Phillips,<br>Principal           | Start:<br>08/19/2013<br>End:<br>05/23/2014 | Administrative Staff<br>Teachers         | _____<br>ACTION<br>BUDGET: \$   |

|  |                               |  |          |                      |
|--|-------------------------------|--|----------|----------------------|
| Healthy snacks will be provided for students during the Benchmark exam.<br>Action Type: Wellness | Gloria Phillips,<br>Principal | Start:<br>08/19/2013<br>End:<br>06/23/2014 | Teachers | ACTION<br>BUDGET: \$ |
| Total Budget:  |                               |  |          | \$12790              |

Planning Team

| <b>Classification</b>            | <b>Name</b>     | <b>Position</b>                 | <b>Committee</b>     |
|----------------------------------|-----------------|---------------------------------|----------------------|
| Business Representative          | Sara Creecy     |                                 | Parental Engagement  |
| Classroom Teacher                | Avery Collins   | Third Grade Teacher             | Math                 |
| Classroom Teacher                | Crystal Kaiser  | 4th Grade Teacher               | Literacy             |
| Classroom Teacher                | Haley Hale      | Kindergarten Teacher            | Math                 |
| Classroom Teacher                | Jennifer Spence | Second Grade Teacher            | Literacy             |
| Classroom Teacher                | Kaci Jones      | Pre-K Teacher                   | Parental Engagement  |
| Classroom Teacher                | Lou Ann Mofield | Second Grade Teacher            | Literacy             |
| Classroom Teacher                | Monica Milsap   | Fourth Grade Teacher            | Math                 |
| Classroom Teacher                | Sarah Imler     | First Grade Teacher             | Literacy             |
| Classroom Teacher                | Shirley Smith   | First Grade Teacher             | Math                 |
| Classroom Teacher                | Susan Horton    | K Teacher                       | Literacy             |
| District-Level Professional      | Dana Lane       | Parent                          | Parental Engagement  |
| District-Level Professional      | Kristy Graham   | Instructional Technologist      | Math                 |
| District-Level Professional      | Portia Routon   | Parent Center Coordinator       | Parental Engagement  |
| District-Level Professional      | Renella Clemons | Assistant Superintendent        | Parental Engagement  |
| Non-Classroom Professional Staff | Annette Dority  | Building and Grounds Keeper     | Wellness             |
| Non-Classroom Professional Staff | Carolyn Jackson | Building and Grounds Keeper     | Wellness             |
| Non-Classroom Professional Staff | Christy Stewart | Counselor                       | Wellness             |
| Non-Classroom Professional Staff | Cindy Oliver    | Art Teacher                     | Math                 |
| Non-Classroom Professional Staff | Debbie Girdley  | District Social Worker          | Parental Engagement  |
| Non-Classroom Professional Staff | Jo Anne Worsham | Gifted and Talented Coordinator | Math                 |
| Non-Classroom Professional Staff | John Randolph   | Building and Grounds Keeper     | Wellness             |
| Non-Classroom Professional Staff | Krista Smith    | Interventionist                 | Parental Involvement |

|                                  |                 |                               |                     |
|----------------------------------|-----------------|-------------------------------|---------------------|
| Non-Classroom Professional Staff | Kristy Latham   | Physical Education Teacher    | Wellness            |
| Non-Classroom Professional Staff | LaShanna Span   | Interventionist               | Literacy            |
| Non-Classroom Professional Staff | Monty Townson   | Computer Technician           | Math                |
| Non-Classroom Professional Staff | Ms. Talley      | Special Ed. Assistant         | Parental Engagement |
| Non-Classroom Professional Staff | Nancy Duncan    | School nurse                  | Wellness            |
| Non-Classroom Professional Staff | Pam Garey       | Pre-K Aide                    | Math                |
| Non-Classroom Professional Staff | Sandy Gardener  | Interventionist               | Literacy            |
| Non-Classroom Professional Staff | Sherry Wroten   | Cafeteria Manager             | Wellness            |
| Non-Classroom Professional Staff | Tracy Longino   | Part-Time Special Ed. Teacher | Wellness            |
| Parent                           | Amanda Atchley  | Parent                        | Literacy            |
| Parent                           | Dee Henderson   | Parent                        | Literacy            |
| Parent                           | Jerri Gann      | Parent                        | Math                |
| Parent                           | Morgan Johns    | Parent                        | Alumni Committee    |
| Parent                           | Shawn Lancaster | Parent                        | Math                |
| Parent                           | Sherry Adams    | Alumni                        | Alumni Committee    |
| Parent                           | Todd Vinson     | Parent                        | Wellness            |
| Principal                        | Gloria Phillips | Principal                     | Literacy            |