

Rivercrest High School
2018-2019 Improvement Plan

1. Plan-Goal w/data statement: By the end of the 2018-2019 school year, Rivercrest High School will increase the graduation rate by 5%. The current five year graduation rate is 80.9 and the five year rate is 87.16.
2. Do-Actions (s): 7-12 teacher will participate in professional development in differentiated instruction, Learning Targets and PLC's.
3. Check-weekly plan: Teachers will meet in subject level groups monthly to review assessment and instructional data. Instruction and instructional grouping will be changed as needed.

Academics	Teachers will use lesson plans and curriculum mapping to help guide the instruction. These changes will also be the focus of classroom observations.
Human Capital	Teachers will provide focused instruction to students and interventionists will assist with student deficits so that students can make adequate growth. The Leadership Team will meet monthly to assess data and make the changes needed for interventions. The school counselor will check grades at midterm and at the end of each quarter and inform the the principal who has a failing grade. The principal will meet with students who have a failing grade at midterm and end of each quarter to assess what other interventions may be needed.
Student Support	Math Excel will be used to provide remediation for students who do score exceeding or ready on the ACT Aspire. ILT and MLT and the math interventionist will provide additional to support to students in need.
Stakeholder Communication & Family Engagement	Reading, Math, Science, History, ACT Aspire test scores and assessment data will be shared with parents. Student Success Plans will be developed with parents to address areas where students scored basic or below basic.
District Operations & Fiscal Governance	Funding will be provided for needed professional development. Substitutes may be hired so that teachers may attend training.
Facilities & Transportation	School vehicles will be utilized to transport teachers to necessary training.

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2018-2019 Improvement Plan

1. Plan-Goal w/data statement: By the end of the 2018-2019 school year, Rivercrest High School will increase the percentage of students reading on grade level by 10 % on the NWEA interim assessments and/or ACT Aspire summative assessment.
2. Do-Actions (s): 7-12 teachers will participate in professional development in differentiated instruction, Learning Targets and PLC's. The Leadership Team will analyze data and recommend interventions.
3. Check-quarterly & summative assessment plan: Teachers will meet in subject level groups monthly to review assessment and instructional data. Instruction and instructional grouping will be changed as needed.

Academics	English teachers will provide students with lessons that will increase their reading level. As students are formatively assessed, teachers will analyze data to determine student deficits and need for growth. Those areas will be addressed both with classroom instruction and small group interventions.
Human Capital	Teachers will provide focused instruction to students, and interventionists will assist students' deficits students can make adequate growth.
Student Support	Students will be provided with small group instruction focusing on deficit areas so that they may show adequate growth on the summative assessment.
Stakeholder Communication & Family Engagement	Rivercrest High School will post current academic data. There will be a time set aside to make parents aware of their child's current progress and discuss plans to ensure student success. Student growth data will be shared with parents at this time.
District Operations & Fiscal Governance	Funding will be provided for needed professional development. Substitutes may be hired so that teachers may attend training.
Facilities & Transportation	School vehicles will be utilized to transport teachers to necessary training. When needed, facilities will be made available for training to be held.

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1. Plan-Goal w/data statement: By the end of the 2018-2019 school year, Rivercrest High School will increase the percentage of students proficient in Math by 15 % on the NWEA interim assessments and/or ACT Aspire summative assessments.
2. Do-Actions (s): 7-12 teachers will participate in professional development in differentiated instruction, Learning Targets and PLC's. The Leadership Team will analyze data and recommend interventions.
3. Check-quarterly & summative assessment plan: Teachers will meet in subject level groups monthly to review assessment and instructional data. Instruction and instructional grouping will be changed as needed.

Academics	Math teacher will use their curriculum map and lesson plans in their instruction to teach the standards. Hands on learning and the use of IXL in 7th-8th grade and MathXL 10-12 grades. NWEA and ACT Aspire data will be used for assessment.
Human Capital	Teachers will provide focused instruction to students and interventionists will be used to assist with working with students deficits so the student can make adequate growth. The district will support professional development in PLC's. Interventionist will also be used to assist students who have not reached a level of proficiency. The Leadership Team will also analyze data to see what other interventions maybe used.
Student Support	Students will be provided with small group instruction focused on deficit areas so that they may show adequate growth on the summative assessment.
Stakeholder Communication & Family Engagement	Rivercrest High School will post current Math data. There will be a time set aside to make parents aware of their child's current progress and discuss plans to ensure student success. Student growth data will be shared with parents at this time.
District Operations & Fiscal Governance	Funding will be provided for needed professional development. Substitutes may be hired so that teachers may attend training.
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